

**WEST PENNARD PRIMARY SCHOOL
ACCESSIBILITY PLAN**

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short term (current)	Classrooms organised to ensure pupils with visual or auditory impairment are able to see/hear clearly.	<ul style="list-style-type: none"> • Location of seating • Targeted TA support 	Staff awareness of position of pupils	ongoing	Full inclusion of this group of pupils
	CPD, planning and practice to include reference to disabled pupils when appropriate eg PE sessions	<ul style="list-style-type: none"> • Planned feature of future training sessions • TA support • Differentiated activities 	Lessons will show differentiation of tasks and time factors when appropriate ensuring a full entitlement of appropriate learning opportunities.	ongoing	Full integration of all pupils on a personal level
Medium and Long term	To discuss and plan for disabled access to classrooms and up stairs to the ICT suite	<ul style="list-style-type: none"> • To research funding to improve accessibility • To ensure that planning regulations are met • To liaise with the LA/Building Surveyor 	Full access to ICT suite and classrooms with steps	ongoing	Full physical accessibility to all areas of the school

AccessPlan/07/SEN