

Summer 2016 Statutory Results

Key Stage One Results (year 2)

With the removal of levels, children at the end of key stage one are now assessed to be: working towards the expected standard, working at the expected standard, or working at greater depth which is beyond the expected standard. This year, the standard the children were expected to reach was much higher than in previous years and our children demonstrated good progress from their starting points. Although the children do have to undertake SATs (standard assessment tests) to inform teacher assessment although these are administered with the class teacher in small groups as part of normal classroom practice.

These are our results:

	Reading		Writing		Mathematics		RWM combined	
	WP	National	WP	National	WP	National	WP	National
% at or above the expected standard	69.0	74.1	72.4	65.5	72.4	72.6	65.5	60.3
% at greater depth	17.2	23.6	20.6	13.3	13.7	17.8	3.5	8.9

Key Stage Two Results (year 6)

This year, as with the younger children, the standard the children were expected to achieve was much higher than in previous years. Our year 6 pupils worked so hard and we were very proud of their results. The SAT test results were converted to a scaled score. Therefore, a pupil who achieved the expected standard would achieve a score of 100 or greater. A pupil who achieved a score of 110 would be deemed to have a high score.

Schools are also judged on a progress measure between attainment at the end of key stage one (year 2) and the end of key stage two (year 6). A positive figure indicated that the cohort have made better progress compared to other schools nationally (a value added figure).

These are our results:

	Reading		Writing*		Mathematics		RWM combined	
	WP	National	WP	National	WP	National	WP	National
% at or above the expected standard	70	65.5	90	74.1	80	69.7	60	53.1
Average scaled score	104.4	102.6			105	103.0		
% achieving a high score	17	19	36.7	15	20	17	10	5.0
Average progress measure (KS1-KS2)	+1.4		+3.6		+0.4			

*Teacher assessment

Year One Phonics Check

Our year one children are assessed on their ability to decode words (including nonsense words) in June. 81% of our pupils passed the phonics check compared to 77% nationally (2015 data).