



Areas of learning

As **Historians** we will be studying what it was like for children living during the time of World War 2. We will investigate Britain in the Blitz. We will be looking at artefacts, audio and cinematic evidence of what life was like for evacuees. We will be finding out about Anne Frank and issues of segregation and confinement.

As **Geographers** we will be comparing the lives of children living in the countryside as opposed to the city. We will also be asking how the Second World War affected children in this locality.

As **Designers** we will design and make an Anderson Shelter. We will also research the impact of rationing.

As **Artists** we will be looking at art created at the time and using it to inspire our own work. We will be reflecting on the impact that music had.

Areas of learning not linked to WW2

Science ~ Magnets/Springs; Teeth/Healthy Eating

RE ~ Ourselves/Important People; Advent

Art ~ Portraying Relationships

D&T ~ Photo Frames/Structures

Music ~ Music of the 1930s/Enrichment music

Enterprise

As enterprising people we will:

Look at ration books and calculate how much sugar, eggs, meat etc. our family would have been able to buy.

Discuss ways in which children's lives were compromised during the war years.

Explore the use of propaganda to encourage people to grow their own vegetables and recycle in the home.

Enrichment

As part of our enriched curriculum we will:

Experience the confinement of Anne Frank through the medium of dance.

Evaluate the importance of uplifting music to raise moral.

Use role play to explore being an evacuee.

Attend a tea party hosted by locally elderly people with stories to tell.

World and Community

As members of our world and wider community we will:

Listen to the experiences of elderly people in the community who were evacuee children.

Examine evidence to determine how World War 2 impacted on our locality.

Spiritual and Moral

In our spiritual and moral development we will:

Discuss the effect of actions on others when thinking about moral dilemmas.

Explain how shared beliefs about what is right and wrong affect people's behaviour.