

All staff at West Pennard C of E Primary School are committed to providing the best learning opportunities for all children. We are an inclusive school, working with parents and a range of professionals to ensure the best education for all.

For more information:

Contact West Pennard CE Primary School on:

Tel: 01458 832866

Email: office@westpennardschool.co.uk

Website: www.westpennardschool.co.uk

Further support

**Somerset SENDIAS
Special Educational Needs and Disability
Information, Advice and Support**

County Hall

Taunton TA1 4DY

Tel: 01823 355578

Email: info@somersetSEND.org.uk

Website: www.somersetSEND.org.uk

A free service providing impartial information, advice and guidance to all parents and carers of children with special educational needs and disabilities. The service is statutory and funded by Somerset County Council.

They work closely with other agencies and the voluntary sector in Somerset.

Somerset's Local Offer:

<https://beta.somerset.gov.uk/education-and-families/the-local-offer/>

Who might work with my Child?

A range of outside professionals might be asked to support the school in providing the best opportunities for every child, including:

Speech and Language therapists

Educational Psychologists

Learning Support Team Advisory Teachers

Social, Emotional & Behavioural Advisory Teachers

(outreach through specialist provision)

Parent and Family Support Worker

Physical Impairment and Medical Support

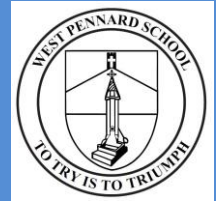
Hearing Impairment Advisory Teachers

Visual Impairment Advisory Teachers

Occupational Therapists

Physiotherapists

Autism and Communication Advisors



WEST PENNARD C OF E PRIMARY SCHOOL

Summary SEN Information Report

1. How do you know if a child needs extra help?

All children at West Pennard C of E Primary School are monitored closely by their class teachers. If the class teacher has any concerns about the progress or attainment of a child, they will be discussed with the Special Educational Needs Co-ordinator (SENCo). Specific assessments to identify any difficulties in more detail may be carried out, and if necessary refer to external agencies with the consent of parents. If parents have any concerns they should see the class teacher in the first instance. Teachers are available at the beginning and end of the day for brief discussions, or an appointment can be made if a more detailed discussion is needed.

2. How will the school support my child?

Your child's education will be overseen by their class teacher. They may work with class teachers, teaching assistants or external advisors. They will deliver specific programmes and differentiated class content. This will be explained to parents by class teachers, but further support and clarification can be sought via the SENCo. Parents are encouraged to communicate with staff in order to gain a full picture of your child and their needs in and out of school.

3. How will I know how my child is doing?

There are parents' evenings in the Autumn and Spring Terms, and reports are written in the Spring and Summer Terms. In addition to this, children with special needs or in receipt of an Education, Health and Care Plan or IEP (Individual Education Plan/ Support Plan) will have review meetings to inform and plan for next steps. Home school contact books may be used if appropriate. Parent's information sessions are available to explain key aspects of

English and Maths learning. Termly parent forum meetings are available to improve communication and we also have a parent support group, coffee morning which takes place during the year. This is mainly aimed at parents with children who have SEND or other needs. There may be key speakers, including themes of parenting support.

4. How will the curriculum be matched to my child's needs?

All class work is differentiated to match the needs of individual learners. Observation, marking and assessment inform planning on a day to day basis to ensure all work is accurately matched to the needs of all children.

5. What support will there be for my child's overall wellbeing?

In addition to support received for academic subjects, there is a range of pastoral support available and opportunities for any child to talk and work with a trained member of support staff over any concerns or anxieties (i.e. our ELSA – 'Emotional Literacy Support Assistant'). We also have a Parent and Family Support Advisor (PFSA) who can work with children and families. Specific plans and support will be put into place for children experiencing difficulties with behaviour or emotionally and those needing medical support or intimate care.

6. What specialist services are accessed by the School?

When a child has a specific need, we access County services such as Educational Psychology, Learning Support advisors (listed on back page). We also access advice for physical impairments and medical conditions, including hearing and vision impairments. We can access Speech and Language Therapists, Physiotherapists and Occupational Therapists via the NHS when needed.

7. How accessible is the School environment?

All children have the right to access class trips where ever it is safe for them to do so. For those with additional needs, alternative provision can be made, for example, additional adult support, alternative transport arrangements, or alternative arrangements for the administration of medicines.

8. How will the School support my child's transitions to new settings?

Prior to starting in Reception, children identified as having Special Educational Needs will have a School Entry Planning Meeting. This will be attended by you, Pre-school staff, school staff and any external professionals involved in supporting your child. It plans out how all concerned can make the transition to school as smooth and easy as possible. For children with medical needs, this will include identifying staff training needs to ensure your child's needs are fully met, and any potential difficulties identified and solved. All families will be invited into our schools for transition sessions in June / July prior to starting school to ensure they are familiar with the staff and setting in advance.

On moving to Secondary School, children in Year 6 with additional needs are discussed with the SENCo at the secondary schools once places have been allocated. Additional visits can be organised within school time, supported by school staff.

Who do I see if I am worried?

1. Speak to your child's class teacher
2. If you are still concerned you can make an appointment to meet with the SENCo Lorraine Clarke
3. If you feel matters are still not resolved, you can seek and appointment with the Head teacher to discuss your concerns.