

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£385
Total amount allocated for 2023/24	£17,826
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,211

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				90%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an enriched PE curriculum	> Develop teachers confidence in delivering PE > TLE to continue delivering PE sessions and extra-curricular activities during lunchtimes and after school including 3 full-day workshops > Ideas from pupil voice to contribute to PE curriculum – what would they like to see? > Rugby tots to be delivered to all year groups throughout the year as well as in an after-school club > Continue affiliation with Somerset CCC and accessing 7 weeks of free cricket sessions for various classes.	£12,675 - TLE £200 Rugby Tots emergency fund £30 – SCCC affiliation	❖ Effective leadership of PE ❖ Enhanced provision that is broad and balanced ❖ Enhanced quality of teaching and learning ❖ Increased pupil participation ❖ Positive impact on pupil's attitudes to PE ❖ Enhanced provision that is fit for purpose	• Teachers to continue to shadow PE coaches and PE co-ordinator to aid CPD. • Use TLE assessment tool to assist the planning of lessons. • Monitor PE equipment throughout the year with termly stocktakes.

	<ul style="list-style-type: none"> ➤ Additional resources to deliver PE sessions 			
To develop an extensive extra-curricular provision to enable all pupils to participate in different PE /sporting opportunities	<ul style="list-style-type: none"> ➤ Provide children with 'alternative' sporting activities during enrichment days ➤ Use TLE assessment tool to track participation of vulnerable groups in extra-curricular activities ➤ Pupil interview to ascertain what extra-curricular clubs they would like to do ➤ Offer extra-curricular clubs that are accessible for all ages ➤ Continue to promote school PE and extra-curricular events on PE sway page. 	£3500 – Tai Chi	<ul style="list-style-type: none"> ❖ Increased participation in extra-curricular activities ❖ Improved attendance and engagement of pupils Improved standards e.g. remembering correct PE equipment and clothing 	<ul style="list-style-type: none"> • Monitor extra-curricular participation. • Analyse attendance and absence of PE kit. • Highlight and celebrate participation in intra-school and inter-school events via PE sway page.
To offer a range of opportunities to improve mental and physical well-being	<ul style="list-style-type: none"> ➤ Provide a broad range of activities and constantly re-evaluate provision on enrichment days ➤ Continue with weekly 10 minute, classroom based 'get active' activities 		<ul style="list-style-type: none"> ❖ Positive attitudes to health and well-being ❖ A more inclusive curriculum that inspires and engages all pupils ❖ Improved focus and concentration in classroom 	<ul style="list-style-type: none"> • Child questionnaires and pupil voice to evaluate the effect PE is having on their mental well-being. • Regular updates on school PE lessons via weekly newsletters and PE sway page.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that external coaching staff are utilised effectively to enhance the PE curriculum	<p>➤ Audit provision of PE provider – TLE. Analyse to ensure that PE delivery is high quality and is broad and balanced and meets the needs of all pupils.</p> <p>➤ Teaching staff to observe specialist teachers to develop own skills and confidence</p> <p>➤ Consult with TLE for planning for terms where classes do not have PE coach</p>		<ul style="list-style-type: none"> ❖ Enhanced provision that is broad and balanced ❖ Enhanced quality of teaching and learning ❖ Increased pupil participation ❖ Positive impact on pupil's attitudes to PE ❖ CPD provided for support staff and teaching staff to increase confidence ❖ Enhanced provision that is fit for purpose 	<ul style="list-style-type: none"> • Lessons observation to evaluate the PE being delivered by TLE and teaching staff. • Child questionnaires and pupil voice to evaluation their attitude towards school PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Boost confidence, and improve knowledge and skills of all staff in delivering PE and sport	<ul style="list-style-type: none"> ➤ CPD provided for support staff and teaching staff ➤ Accessing courses for staff who require training ➤ Observe and feedback to PE coaches and school staff delivering PE sessions 	£250 – CPD courses	<ul style="list-style-type: none"> ❖ Boosting confidence for teaching staff delivering PE and swimming ❖ Improved session based on PE co-ordinator feedback 	<ul style="list-style-type: none"> • Staff questionnaires to evaluate effectiveness of shadowing TLE coach. • Continue to source external CPD opportunities for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the range of alternative sporting opportunities	<ul style="list-style-type: none"> ➤ Continue with weekly 10 minute 'active classroom' activity. ➤ Plan sports festival through external companies. ➤ Monitor and replenish equipment for lunchtime play 	£1006 – Sports festival	<ul style="list-style-type: none"> ❖ Positive attitudes to health and well-being ❖ A more inclusive curriculum that inspires and engages all pupils ❖ Improved attendance and behaviour ❖ Increased school-community links ❖ Increasing the amount of pupils reaching the weekly target of 2 hours. 	<ul style="list-style-type: none"> • Promote achievements for extracurricular events e.g. netball/football leagues through certificates and newsletter recognition. • Promote sporting success achieved outside of school in celebration assembly. • Plan another Sports Festival week for 2024. • Stocktake of lunchtime equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of competitive school sports	<ul style="list-style-type: none"> ➤ Ensure all opportunities are engaged with. ➤ Improve links with other schools. ➤ Engage with School Games Organiser and participate. ➤ Take part in TLE netball, football and rounders leagues. ➤ Participate in Cross Country league. ➤ Participate in the swimming gala. ➤ Organise inter-house competitions. 	<p>£200 – allowance for costs of participation in competitions/festivals/sporting events</p> <p>£200 Sports league resources</p> <p>£150 – Sports day awards</p>	<ul style="list-style-type: none"> ❖ Increased participation in extracurricular activities ❖ Improved attendance and engagement of pupils ❖ Increased participation in competitive sport ❖ Increased success in competitions ❖ Clearer talent pathways 	<ul style="list-style-type: none"> ● Participate in as many inter school competitions/events as we are able to access.

Signed off by	
Head Teacher:	Tony Wheat
Date:	17/7/23

Subject Leader:	James Bisgrove
Date:	17/7/23
Governor:	Sylvia Smith
Date:	17/7/23