



Areas of learning

As **Historians** we will be considering local Somerset traditions and looking in particular at changes in carnival since it began in 1913

As **Geographers** we will be studying the county of Somerset, plotting key carnival sites on a map and making our own local maps.

As **Scientists** we will be considering the basic needs of humans and looking at the eat well plate and the importance of a healthy, balanced diet and regular exercise. We will be also be learning how to make a simple electrical circuit.

As **Designers** we will be designing, making and evaluating our own carnival floats.

As **Artists** we will be using a wide range of media both in 2D and 3D to express our ideas creatively.

As **Computers** we will be programming, using technology to communicate and thinking about how we can stay safe online.

R.E: Where do we belong?

PSHE: New beginnings

Fun with Languages



Enterprise

As enterprising people we will:

Consider the importance of Somerset traditions on the local economy.

Rights Respecting

As Rights Respecting citizens we will:

Be developing our understanding of Article 24 UNCR – All children have the right to clean water and nutritious food so that they will stay healthy.

World and Community

As members of our world and wider community we will:

Explore how the land is used locally and its importance to the local community.

Also look at the Marvellous Mayans as part of our Enrichment Week.

Spiritual and Moral

In our spiritual and moral development we will:

Share feelings associated with the awe and wonder of Somerset Carnival and its uniqueness.