



## Areas of learning

As **Historians** we will be researching the lives of significant individuals and events linked to the first car, aeroplane flight and man on the moon.

As **Geographers** we will be locating the continents and oceans of the world on maps and look at weather patterns.

As **Scientists** we will be investigating plants and living things and considering materials and their properties.

As **Artists and Designers** we will be designing and making our own hot air balloons and collaging cars.

As **Musicians** we will be listening and appraising music linked to transport. Learning to play recorders.

**R.E:** Why are some books special?  
Easter

**P.E:** Multi-Skills and Dance



## Enterprise

As enterprising people we will:

Carry out our own independent research into pioneers of various modes of transport.

## Rights Respecting

As Rights Respecting citizens we will:

Consider how our rights have been affected by the introduction of various forms of transport.  
Article 31 'Every child has the right to relax and play'.

## World and Community

As members of our world and wider community we will:

Appreciate the wonders of the Earth and Outer Space.

## Spiritual and Moral

In our spiritual and moral development we will:

Think about how travel and transport have changed peoples attitudes and consider the feelings of different transport pioneers.