Key Skills in the Early Years-Summer Term

Personal, social and emotional development	Communication and language	Physical development	Literacy	Mathematics	Understanding of the world	Expressive arts and design
Making relationships	Listening and attention	Moving and handling	Reading	Numbers	People and communities	Exploring and using media and materials
Play cooperatively, taking turns.	Listen attentively.	Show good coordination (large and small scale).	Read and understand simple sentences.	Count reliably with numbers from 1 to 20.	Talk about past and present events.	Sing songs.
Listen to the ideas of others.	Anticipate key events.	Move confidently.	Use phonic knowledge to decode regular words.	Place numbers from 1 to 20 in order.	Show sensitivity to the likes and dislikes of others.	Make music.
Show sensitivity to others.	Make relevant responses.	Negotiate space.	Read some common, irregular words.	Represent numbers.	Know the similarities and differences between themselves and others.	Use tools and materials safely.
Form positive relationships.	Give attention to others.	Handle equipment and tools.	Demonstrate to others an understanding of reading.	Add and subtract.	The world	Being imaginative
Self-confidence and self-awareness	Understanding	Health and self-care	Writing	Solve problems.	Learn in familiar places.	Use media and materials imaginatively.
Try new activities with confidence.	Follow instructions.	Understand the importance of exercise and diet for good health.	Use phonic knowledge to write words.	Shape, space and measure	Observe and describe environments.	Represent ideas, thoughts and feelings through design, technology, art, music, dance, role-play and stories.
Speak to others.	Answer 'how' and 'why' questions about events.	Talk about ways to keep healthy and safe.	Write some irregular common words.	Use measurements.	Technology	
Ask for help.	Speaking	Dress independently.	Write simple sentences.	Recognise, create and describe patterns.	Recognise the uses of technology.	
Managing feelings and behaviour.	Can express ideas to an audience.	Wash independently.	Spell some words correctly.	Describe objects and shapes.	Use technology for a purpose.	
Talk about feelings.	Describe events in the past, present and future.	Go to the toilet independently.	Spell some words in a phonetically plausible way.			
Talk about behaviour.	Develop narratives and explanations.					
Describe behaviour that is wrong.	explanations.					
Work as part of a group or class.						
Follow rules.						
Adapt behaviour for the situation.						
Accept changes to routine.						