Number and Place Value		Addition and Subtraction		Multiplication and Division	
• I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • I can count, read and write numbers to 100; count in multiples of twos, fives and tens • I can identify one more and one less of any number • I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • I can read and write numbers from 1 to 20 in numbers and words.	□□□ □□□ □□□ □□□ □□□	• I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • I can represent and use number bonds and related subtraction facts within 20 • I can add and subtract one-digit and two-digit numbers to 20, including zero • I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = - 9.	□□□ □□□ □□□ □□□	• I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	□□□

				Fractions	
				• I can recognise, find and name a half as one of two equal parts of an object, shape or quantity • I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	□□□ □□□

Measurement		Geometry	
• I can compare, describe and solve problems for: lengths and heights, mass or weight, capacity/volume, and time • I can measure and begin to record lengths and heights, mass/weight, capacity and volume and time (hours, minutes, seconds) • I recognise and know the value of different denominations of coins and notes • I can sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening • I recognise and use language relating to dates, including days of the week, weeks, months and years • I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	□□□ □□□ □□□ □□□ □□□ □□□	• I can recognise and name common 2-D and 3-D shapes, including: 2-D shapes (e.g. rectangles (including squares), circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). • I can describe position, directions and movements, including half, quarter and three-quarter turns.	□□□ □□□

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