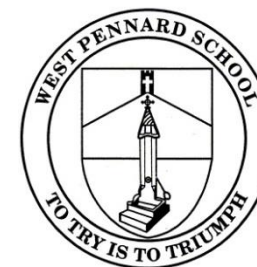


West Pennard Church of England Primary School

Pupil Premium Grant Allocation Report

2017 - 2018



For 2017 – 2018 we will receive **£27,580** from the Pupil Premium Grant.

These funds are used to provide additional support and intervention for all students, but with a particular focus on those in receipt of FSM or those who have been in receipt of them in the last 6 years and those who are CLA or adopted from care. Children from service families or whose parents have been in the services in the last 3 years also receive additional funding. A key area where these funds are targeted is to ensure the continued personal, social and emotional progress of children as well as academic achievement.

The money will be spent in the following ways:

i) Whole School Approach (Phonics and Spelling)					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To improve the quality of the teaching and learning of spelling provision in the school so that a higher percentage of children	Whole class teaching of spelling for Year 2 – 6. Use of Babcock Scheme to ensure children are being taught the correct content and that the spelling curriculum is covered.	Spelling and phonics are a relative weakness in the school. Year 6 SATs results in the Grammar, Punctuation and Spelling Test has been below national averages for the last 2 years. Sutton Trust – Setting /Streaming has a negative impact -1 months	<ul style="list-style-type: none"> Staff training Learning walks Lesson observations Book monitoring Governor monitoring 	English Lead JH TW LC	<ul style="list-style-type: none"> Spelling ages Pupil Progress Meetings with SENCo and Head Regular data analysis throughout the year End of year data analysis
				Total Budgeted Amount	£200

ii) Targeted Support					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To give PP children more opportunities to read aloud to an adult.	Beanstalk Reading Charity to provide 1:1 reading session with PP children.	Teachers report that pp children do not have an opportunity to read to an adult regularly at home. Therefore their ability to discuss books and reading is limited. Sutton Trust +5 months (Reading Comprehension)	<ul style="list-style-type: none"> • Informal observation • Discussion with the children • Discussion with parents 	LC/JH	Use data from Pupil Progress Meetings to compare pre and post comprehension ability.
Total Budgeted Amount					£1300
Small group targeted intervention (Reading, writing, maths, phonics/spelling)	Teaching assistants to provide targeted small group (max 5 children) interventions across the school.	Sutton Trust (Small Group Interventions) + 4 months	<ul style="list-style-type: none"> • Learning Walks • Pupil Progress Meetings • Lesson observations • Performance Management • Evidence of accelerated progress 	JH LC TW	<ul style="list-style-type: none"> • Pre and post intervention data • Pupil Progress Meetings with SENCo and Head • Regular data analysis throughout the year • End of year data analysis
Total Budgeted Amount					HLTA £9000 Support staff £5000
Small group targeted intervention (social and emotional)	1 x Teaching assistant to be trained on ELSA programme and to deliver to those in need.	To have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment	<ul style="list-style-type: none"> • Learning walks • Observations of group intervention plus of specific children in class. 	LC	<ul style="list-style-type: none"> • Pupil Progress Meetings • Parent meetings • Pupil interviews

		itself. Sutton Trust +4 months	<ul style="list-style-type: none"> Behaviour incidents monitored. 		
Total Budgeted amount					Cost of teaching assistant £5864

iii) Other Approaches					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To improve the quality of collaborative play during lunchtime play.	Provide a wider range of 'play-based' activities / resources during lunchtime. Develop the role of play-leaders.	Children are 'bored' at lunchtime play. They are not playing appropriately and this is being taken into afternoon learning time. Sutton Trust +5months (Collaborative Learning)	Regular monitoring of lunchtimes. Pupil discussions.	JH in conjunction with lunch-time staff.	Pre / post pupil questionnaire. Monitoring of behaviour logs Observations of playtimes
Total Budgeted Amount					£500
Engaging in reading – access to books	Purchase Rapid Reader 'comic-style' books to enhance current provision. To engage older readers (age 8+)	The quality of reading material for older 'reluctant' readers is limited. Sutton Trust +5months (Reading Comprehension Strategies)	SENCo to identify children entitled to PPG and use scheme as an intervention.	LC (SENCo) in conjunction with support staff.	Reading ages Pre and post data
Total Budgeted Amount					£500

Engaging in reading – access to books	Subscribe to Resources 4 Learning scheme	To enhance the provision of books in the class. Sutton Trust +5months (Reading Comprehension Strategies)	Ensure that orders for books are done regularly. Resources are implemented into planning.	JH in conjunction with teaching staff.	The reading age gap between PP children and non PP children lessens.
					£3561
Residential Trips Pupil Premium children to take part in residential trips	Subsidised residential trips (£200 year 6)	This follows the inclusive ethos of the school – for all children to have the opportunity to participate in these extra-curricular activities. There has been very positive feedback from children following the trips. This provides valuable experience (and memories) for children. Learning out of the classroom environment can be very beneficial. Sutton Trust: Outdoor adventure learning +4 months Sutton Trust: Social and emotional learning +4 months	Letters sent home to parents advising of this subsidised cost.	JH JB as Year 6 teacher	Children entitled to PPG attend residential trips.
Total Budget allocation					£1000
Wider musical opportunities	Subsidised individual music tuition	This follows the inclusive ethos of the school – for all children to have the opportunity to participate in arts	Monitoring of individual music tuition paid for by the school.	SLT	Pupil interview Discussions with parents Informal observation

		<p>participation. There is some evidence of a positive link between music and spatial awareness. Wider benefits on attitudes to learning and well-being have also consistently been reported.</p> <p>Sutton Trust: Arts Participation +2 months</p>				
					Total	£650

Total PPG Budget	£27, 580
Total PPG Spend	£26,275
PPG Remaining	£1,300