



West Pennard C of E Primary School

Homework Policy

October 2022

Tony Wheat
Headteacher

Sylvia Smith
Chair of Governors

Ratified by Chair of Governors

Review date:

November 2024

WEST PENNARD C OF E PRIMARY SCHOOL

HOMEWORK POLICY

Our school vision...

***'Since God so loved us, so we must love one another'
(1 John 4 v11)***

***Valuing our Christian foundation, we care for each other and our world.
We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum; inspiring and motivating everyone to thrive.
Our motto, 'To Try is to Triumph' and growing Christian Values, are central to all that we do.***

We link this policy with our Christian values of:

- ❖ **Truthfulness**
- ❖ **Compassion**
- ❖ **Friendship**
- ❖ **Thankfulness**
- ❖ **Respect**
- ❖ **Forgiveness**

We believe: that children learn best when they can reinforce the skills they learn at school in a range of contexts, over a period of time and independently. Homework activities are given to support and extend their learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework increases.
- Teacher's incorporate homework into their weekly planning and ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Reading: We believe that the most important homework activity is **regular reading**. Suggested reading times are 5-10 minutes per day in Reception increasing to 30 minutes per day by Year 5 & 6. There is an expectation that reading at home will happen at least 4 times a week and preferably daily. It is important for parents /

carers to read with children and to discuss books, pictures and stories, even when they are in Year 6. Parents and children should use the school planners to record reading completed at home. This will be checked by the class teacher. Reading 4 times a week at home will gain a code to access the School vending Machine and receive an age-appropriate book.

Spelling: Children will receive weekly spelling homework linked to the spelling patterns they are learning in class. This homework will be differentiated three ways using the chili challenge format which children are familiar with. For those learners with Special Educational Needs and Disabilities (SEND), a similar format will be used but learners will focus on High Frequency Words (HFW) in order to support their spelling fluency.

Online Work: The children will have access to Bug Club and TTRockStars (timetables tables practice), depending on age and ability. Children are encouraged to use these programs regularly at home to reinforce key skills and the learning that they do in school. Log in details will be provided by the class teacher.

Maths: Tasks to reinforce learning in Maths will usually be given weekly. These are to reinforce learning in class and will be differentiated to meet the differing needs of learners.

Setting and Collecting Homework: Homework tasks will be set on Fridays by the individual class teachers and will be due on the following Friday. Work handed in on time will be marked, where appropriate to do so, and records kept. Homework can be marked by the Teacher or TA as a close dialogue is had between them about progress and attainment in homework handed in. Members of the SLT supervise Homework Club over a Thursday lunchtime in order to support children to complete homework ahead of the hand in date and also to catch up on those that have not completed it from the previous week.

Additional Tasks: will be available if you request them. Speak to the class teacher or add a comment into the school planner.

This policy was updated at the beginning of the Autumn term 2022.