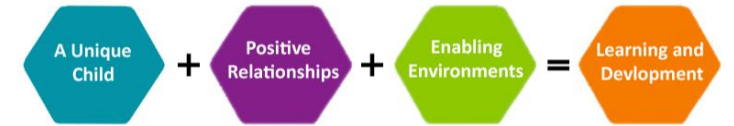


LEARNING IN THE EARLY YEARS CLASSROOM

INDUCTION EVENING

EYFS Curriculum

The early years foundation stage



- The EYFS curriculum is made up of prime areas and specific areas.
- The Prime areas are: personal, social and emotional development; communication and language; and physical development.
- The Specific areas are: literacy; mathematics; expressive arts and design; and understanding the world.
- As EYFS practitioners, we also look at The Characteristics of Effective Learning which cover:
 - **playing and exploring** - children investigate and experience things, and 'have a go';
 - **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
 - **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Learning Through Play

- Within the reception year, your child will find that they are immersed in many new learning experiences, most of which will happen during carefully thought out and planned play based activities.
- Parent contribution is vital to building the whole picture of your child as a learner.



Tapestry – an online journal



- Tapestry is a way of observing and recording your child's learning and progress throughout their first year at school.
- Staff can add photos or videos of your child or add observations.
- Parents are also able to add photos and videos as evidence. Parent input is invaluable and helps us to build a whole picture of the child as a learner.
- Please complete the consent form so that we can send you log in instructions. This way, you can view and add to your child's journal.

Phonics in the Early Years

- Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that make up words in the English language.
- Phonics is taught daily from reception to the end of KS1 using the Phonics Bug Phonics Scheme.
- Children are introduced to new phonemes (sounds) every week as well as learning the letter names.
- They are then taught to blend and segment using these phonemes to help them to read and write with confidence.
- Within reception, we cover 4 of the 6 phases of phonic learning.



Reading

During the first few weeks of school, your child will bring home a reading book and reading diary.

The books will match their learning within phonics lessons, therefore supporting their early development in reading. The books also belong to the Phonics Bug scheme so will supplement the learning within class.

Please aim to read with your child 4 times a week. Re-reading a book is an essential part of early reading skills.

Phonics bug have an online resource for parents and children to access books and games to support their phonics and reading. Your child will come home with a login in the first few weeks.

Make reading a special and fun time. Different times of the day work better for different children



Mathematics in the Early Years

- As a school, we follow a scheme called Power Maths. In Reception, this is delivered using teaching slides, interactive teaching tools and practical activities.
- We also use Number Sense to help children to develop a deep understanding of number which focuses on subitising, composition of numbers and numerical patterns.



A typical day in the classroom might look like this:

Timetable

From 7.30 - Breakfast club in the hall

8:30 – 9:00 **Child initiated settling in activities**

9:15 – 9:45 **Phonics**

9:45 – 10:45 **Literacy/maths based learning**

10:45 – 11:00 **Snack and playtime**

11:00 – 11:45 **Maths/literacy based learning**

11:45 – 1:00 **lunch and play**

1:00 – 2:35 **Topic based learning with plenty of child initiated activities.**

2:40– 3:00 **story time**

3:15 – **Home time** (3:10 on the playground)

*We will begin to join collective worship as the children settle into life at school.

Welly Walk Wednesdays

We have weekly welly walks to the top of our playing field where we have a forest school area. This is an important time of the week where lots of learning takes place and many skills are developed, such as communication, problem solving, fine motor and gross motor skills, risk taking, creative skills and many more!



Communication

It is really important to us that you feel you are able to communicate with the class teacher. Mornings are always a busy time and the staff like to give the children our full attention so it is best to talk to us at the end of the day if you have any concerns.

We also use an app called Class Dojo which means parents and staff can send messages to each other. This is a great way to share non-urgent messages.

For any communication that needs an immediate response, please call the school office.

Information will be sent to you regarding this communication tool.



Snacks

- All children from reception to the end of KS1 are entitled to free school fruit every day.
- You can also send your child with their own snack but fruit only please. Could this be in a named tub or pot please
- Crisp Friday!
- Please could all children bring a filled, named water bottle each day.



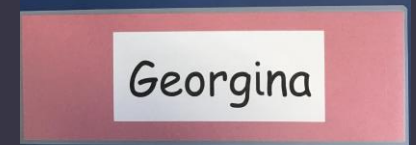
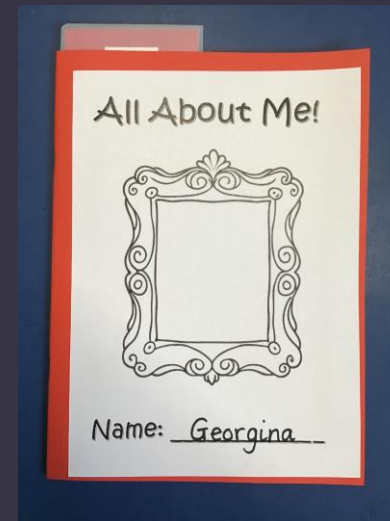
Parent Information Sessions

- Each half term there will be a set of optional, informal parent information sessions that you are welcome to attend. It will run several weeks of the Autumn term and each session will be on a Friday at 2.30 so that you can collect your child at the end of the meeting. We will have time to talk through any concerns that you may have and relax with a cup of tea or coffee and a biscuit.
- **Friday the 18th September:** 'Settling into School'
- **Friday 25th September** – 'The Importance of Independence'
- **Friday 2nd October** – 'Phonics and Reading'
- **Friday 9th October** – 'Learning through play'



A welcome gift for your child

- As you leave today, please make sure that you collect your child's gift from the table. They are placed in alphabetical order of the letter of their first name rather than their surname.
- **Contents:**
- An 'All about me' scrap book.
- A pencil
- A Phonics bag filled with the single sound graphemes that your child will learn in the first half term at school.
- A name card which will look the same as the one that your child will have in the classroom.
- A grapheme chart that will be used daily in our phonics and writing lessons.





ANY QUESTIONS?