








West Pennard Church of England Primary School Curriculum Intent Overview

	Curriculum Foundations	Since God so loved us, so we must love one another' (1 John 4 v11)						
		Christian Values	Truthfulness	Compassion	Friendship	Thankfulness	Respect	Forgiveness
		Learning Behaviours	 An independent iguana enjoys working on their own at times, but knows who and when to ask if they need some help	 A collaborative ant shares ideas and can work well as part of a team. They respond well to other people, listen to and value their ideas and can explain to help others. They ask for help when needed	 A curiosity cat often wonders why and can ask questions. They look for patterns and connections, making links in learning. They become engrossed in what they are doing and have a 'what next?' attitude.	 A creative peacock uses their imagination and ideas to demonstrate their understanding or express themselves in different ways. They enjoy learning and follow the lesson's direction, yet challenge themselves to show understanding in different ways	 A proud lion feels pleased that they have made progress and always aims for their very best. They are keen to impress and enjoy learning. They sit in a good work mode and put their hand up regularly to contribute answers	 An aspirational caterpillar wants to make the best use of the time that it is given before it flourishes into the next stage in its development. It knows where it wants to get to and works hard to make sure that it succeeds
		Key Drivers	Empathy, knowledge and Understanding of others (globally and locally)		Responsibility for ourselves and our surroundings		Love of learning and learning for life	
Valuing our Christian foundation, we care for each other and our world, celebrating unity and diversity and fostering compassionate local and global citizens. We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum; inspiring and motivating everyone to thrive. Our motto, 'To Try is to Triumph' and Christian Values are central to all that we do.	Curriculum Intent and Implementation	What is Taught	A broad and balanced curriculum – National Curriculum	RE agreed syllabus – Awareness, Mystery and Value	Relationships and health education	Debating skills and current affairs – Picture News / First News	Outdoor learning – Forest School	Enriching learning opportunities – cooking, sewing, wellbeing
		Curriculum Aims and Intent	The aims of our school curriculum at West Pennard Church of England Primary School are to enable children to: <ul style="list-style-type: none"> • Feel safe and valued as part of a caring community that celebrates success • Be independent thinkers / learners who are able to seek solutions creatively and cooperatively • Develop curious minds and be confident to ask questions • Be courageous learners who are confident to take risks in their learning • Experience and actively participate in a relevant, enjoyable curriculum that evolves to meet the needs of all • Be aspirational learners and to achieve as fully and highly as possible • Have their needs met so that they can access the learning and teaching • Develop academically, spiritually, morally, socially, culturally and emotionally so that they can become global citizens that understand and respect diversity, representing British Values • Be polite and courteous • Try and triumph 			To ensure that this happens we will: <ul style="list-style-type: none"> • Ensure our curriculum reflects our church school status and promotes our core values in all that we do. • Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations • Support pupils' spiritual, moral, social and cultural development • Support pupils' physical development and responsibility for their own health, and enable them to be active • Promote a positive attitude towards learning • Ensure equal access to learning for all pupils, with high expectations for every pupil with appropriate levels of challenge and support • Equip pupils with the knowledge and cultural capital they need to succeed in life • Extend learning beyond the classroom through parental engagement activities, home learning and a wide variety of extra-curricular activities. • Ensure our curriculum is filled with rich first-hand purposeful experiences, including a variety of trips, visitors and events • Recognise our children as learning partners and ensure our curriculum is flexible and responsive to needs and interests • Make use of our local area and wider community as well as links with our global partner schools 		
		Evaluating Impact	Pupil, parent, governor and staff voice	Book looks and learning walks	Assessment tasks and test results	Subject leader files / Google drives	Governor Visits	External Moderation
	Impact	Accountability Measures	Pupil progress measures	Lesson observations	Performance Management	Subject Leader Reports	Reports to Governors	External Moderation