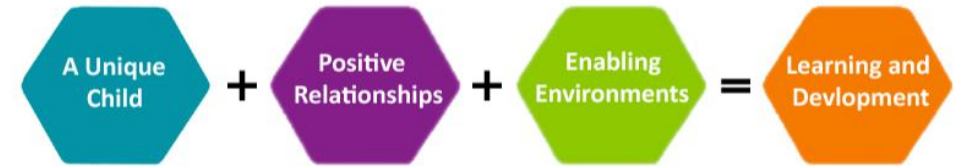


LEARNING IN THE EARLY YEARS CLASSROOM

INDUCTION EVENING

EYFS Curriculum

The early years foundation stage



- The EYFS curriculum is made up of prime areas and specific areas.
- The Prime areas are: personal, social and emotional development; communication and language; and physical development.
- The Specific areas are: literacy; mathematics; expressive arts and design; and understanding the world.
- As EYFS practitioners, we also look at The Characteristics of Effective Learning which cover: **playing and exploring** - children investigate and experience things, and 'have a go';
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Learning Through Play

- Within the reception year, your child will find that they are immersed in many new learning experiences, most of which will happen during carefully thought out and planned play based activities.
- Parent contribution is vital to building the whole picture of your child as a learner.





Tapestry – an online journal

- Tapestry is a way of observing and recording your child's learning and progress throughout their first year at school.
- Staff can add photos or videos of your child or add observations.
- Parents are also able to add photos and videos as evidence. Parent input is invaluable and helps us to build a whole picture of the child as a learner.
- Please complete the consent form so that we can send you log in instructions. This way, you can view and add to your child's journal.

Phonics in the Early Years

- Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that make up words in the English language.
- Phonics is taught daily from reception to the end of KS1 using the Phonics Bug Phonics Scheme.
- Children are introduced to new phonemes (sounds) every week as well as learning the letter names.
- They are then taught to blend and segment using these phonemes to help them to read and write with confidence.
- Within reception, we cover 4 of the 6 phases of phonic learning.



Reading

During the first few weeks of school, your child will bring home a reading book and reading diary.

The books will match their learning within phonics lessons, therefore supporting their early development in reading. The books also belong to the Phonics Bug scheme so will supplement the learning within class.

Please aim to read with your child 4 times a week. Re-reading a book is an essential part of early reading skills.

Phonics bug have an online resource for parents and children to access books and games to support their phonics and reading. Your child will come home with a login in the first few weeks.

Make reading a special and fun time. Different times of the day work better for different children



Timetable

A typical day in the classroom might look like this:

8:35 – 9:00 **Child initiated settling in activities**

9:10 – 9:30 **Phonics**

9:30 – 10:30 **Literacy based learning**

10:30 – 10:45 **Snack and playtime**

10:45 – 11:45 **Maths based learning**

12:00 – 1:00 **lunch and play**

1:00 – 2:35 **Topic based learning with plenty of child initiated activities.**

2:40– 3:00 **story time**

3:15 – **Home time (3:10 on the playground)**

Communication

It is really important to us that you feel you are able to communicate with the class teacher. Mornings are always a busy time and the staff like to give the children our full attention so it is best to talk to us at the end of the day if you have any concerns.

We also use an app called Class Dojo which means parents and staff can send messages to each other. This is a great way to share non-urgent messages.

For any communication that needs an immediate response, please call the school office.



Snacks

- All children from reception to the end of KS1 are entitled to free school fruit every day.
- You can also send your child with their own fruit.
- Crisp Friday!



Induction Sessions

Getting to Know You Session

Monday 19th June or Tuesday 20th June
1:15 - 2:45pm

You are invited to stay with your child during this session

Activities will be set up within the indoor and outdoor learning environment for you to explore
This session will allow your child the opportunity to get to know us and their new learning environment

Stay and Play Session

Wednesday 4th July
9:00 -10:30am

Children are invited to stay and play in Year R.

Parents are invited to have time getting to know each other and enjoy a cup of tea and cake!





ANY QUESTIONS?