

West Pennard CE Primary School Feedback and Marking Policy

'Since God so loved us, so we must love one another' (1 John 4 v11)

At West Pennard School every teacher understands the importance of feedback and marking. **Marking serves as a diagnostic tool to inform teaching and have an impact on learning.** This can be used to provide meaningful feedback to children on their next steps in order to improve their work. This can be done as a whole class, part of a group or individually. It is not always appropriate to mark every aspect and we use our professional judgement to move every learner forward. Misconceptions are identified and teaching is planned to ensure children know where they have misunderstood. Additional extension tasks / activities are planned for children who have fully understood the learning objective.

Marking Colours

Teachers mark in black ink only

Editing

Children edit their work using a purple 'polishing' pen.

Sufficient time and opportunities will be allowed for children to improve their own work, using purple pens as we believe this is vital in order for pupils to learn and make progress.

Agreed Purpose and Procedures

Learning objectives (LOs) and Learning Ladders (success criteria) are central to the marking process. Year R and 1 use I can statements

Marking should be relevant to the age and stage of the child

Children are encouraged to self-assess and peer assess using a set criteria

Feedback should offer comments on effort and engagement with the process, not on innate ability Where possible, verbal feedback will be given to the children during the lesson as this has a greater impact on the child's understanding of how they can improve

Comments should focus on Learning Objectives and Learning Ladders

Where a child has received support this should be noted

Marking and feedback should lead to evident progress in children's work

Marking should inform the planning for the next day Marking of blended / online learning feedback will be given by way of a typed or recorded message to the pupil or an annotation of the work turned in.

Marking Code Explained

Sp – spelling error and underline with a wavy line. Children should identify some of their own spelling errors and correct

^ - Omission of a word, phrase or punctuation mark

// - new paragraph


O – capital letter error

Tick – good vocabulary, punctuation, correct answer
. Incorrect answer

S – supported / worked with

P – Partner work

// - Well done

 Next steps – this is what you need to do to improve

VF - Verbal Feedback

A verbal Feedback stamp may be used to show when a dialogue has taken place between teacher and child.