

West Pennard CE Primary School Feedback and Marking Policy

Foundation Stage

The purpose of marking in Early Years is to inform staff of how the children achieved on particular tasks and their next steps to help future learning. The work marked is adult-led tasks in their learning journals. All pieces are marked against the learning objectives in **black** with a smiley or straight face and a written comment. All pieces, where appropriate state the child's next steps. During child-initiated learning and in their child-initiated tasks written comments are sometimes recorded by adults and written on their work if this is useful. Written pieces from child-initiated learning are collected, dated and annotated where necessary and placed in the learning journals. At the end of the Summer Term, staff begin to use the whole school marking symbols in preparation for KS1. I/S is written on work (Independent / Supported). VF for Verbal Feedback. Smiley faces are used towards the end of the year.

Dyslexia Friendly Strategies

West Pennard is a 'Dyslexia Friendly School' and teachers are aware of the need to sensitively mark the work of children with specific learning difficulties.

Extra time will be given to ensure that children are able to complete the work before marking when possible

Spelling errors will be marked according to their spelling age / phonic stage

Feedback will usually be done through a dialogue between teacher and child



Symbols used for younger children

Vary sentence openers

Use your phonics

Check your work

Use finger spaces

Use wow words

Hold a sentence

Handwriting

Capital letters

Full stops

Write on the line

Use connectives / conjunctions

Get a wriggle on

Stamps Used in Year R

