

# West Pennard Church of England Primary School

## Covid Catch Up Grant Allocation Report

2020 - 2021



**For 2020 - 2021 financial year we received £9850 from the Covid Catch Up Grant.**

*These funds are used to provide additional support and intervention for all students to make up for lost learning due to Covid-19. A key area where these funds are targeted is to ensure the continued personal, social and emotional progress of children as well as academic achievement.*

### The money will be spent in the following ways:

i) Whole School Approach (Tuition)					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
Small group targeted intervention (Reading, writing, maths, phonics/spelling)	Teacher to provide targeted small group interventions across the school. Groups to include children with clear and identifiable gaps following discussions in Autumn PPMs.	Small group interventions enable children to have teaching tailored to their needs so that academic outcomes improve.  <b>EEF (Small Group Interventions) + 4 months</b>	<ul style="list-style-type: none"> <li>• Learning Walks</li> <li>• Pupil Progress Meetings</li> <li>• Session observations</li> <li>• Performance Management</li> <li>• Evidence of accelerated progress</li> <li>• Baseline tracked progress</li> </ul>	Alison Major	<ul style="list-style-type: none"> <li>• Pre and post intervention data</li> <li>• Pupil Progress Meetings with SENDCo and Head</li> <li>• Regular data analysis throughout the year</li> <li>• End of year data analysis</li> </ul>
<b>Total Budgeted Amount</b>					<b>£6800</b>
					<b>Daily rate: £220</b> <b>Half Day: £120</b> <b>£340 @ 20 Weeks = £6800</b> <b>(school closure Jan – March)</b>

To provide personalised, evidence-led support for Reading during lockdown(s)	Purchase an enhanced student-centred learning environment (MyOn) where the pupils have access to over 6000 ebooks and titles are dynamically matched to pupils' interests, age and reading level.	With library closures and differing family circumstance during lockdown, access to high quality titles, appropriate to age and ability, is vital to sustain ability and attitudes to reading amongst the whole school community.  <b>EEF (Individualised Instruction) + 4 months</b>	<ul style="list-style-type: none"> <li>• Online Log in Logs</li> <li>• AR Scores</li> <li>• Assigned Book / Books Read</li> <li>• Evidence of accelerated progress</li> <li>• Baseline tracked progress</li> </ul>	Alex Pinsent	<ul style="list-style-type: none"> <li>• Accelerated Reader Progress</li> <li>• Pupil Reading Ages</li> <li>• Regular data analysis throughout the year</li> <li>• End of year data analysis</li> </ul>
<b>Total Budgeted Amount</b>					<b>£1000</b>
To provide high quality virtual CPD for all staff in order to improve teaching and learning	Purchase National College Membership to provide access to high quality CPD during the pandemic where face to face training is sparse.	The National College provides access to high quality remote CPD, enabling teachers and teaching assistants to improve the quality of teaching and learning, both remotely and face to face.  <b>EEF (Metacognition and Self Regulation) + 7 months</b>	<ul style="list-style-type: none"> <li>• Online training logs</li> <li>• Lesson / intervention observations</li> <li>• Book looks</li> <li>• Progress data</li> </ul>	Tony Wheat	<ul style="list-style-type: none"> <li>• Assess engagement through training logs</li> <li>• Staff and pupil interviews</li> <li>• Regular data analysis throughout the year</li> <li>• End of year data analysis</li> <li>• Pedagogy in practise in lesson observations.</li> </ul>
<b>Total Budgeted Amount</b>					<b>£696.50</b>
To provide opportunities to support the regular practising of key skills in English	Purchase Doodle English and Doodle Spell	Frequent one-to-one sessions three to five times a week over a set period of time through Doodle English and Doodle Spell enable children to keep skills fresh and teachers to supplement and	<ul style="list-style-type: none"> <li>• Log in information</li> <li>• Progress Data</li> <li>• Top Doodlers</li> <li>• Book looks</li> <li>• Evidence of accelerated progress</li> <li>• Baseline tracked</li> </ul>	Alex Pinsent	<ul style="list-style-type: none"> <li>• Pre and post intervention data</li> <li>• Pupil Progress Meetings with SENDCo and Head</li> <li>• Regular data analysis throughout the year</li> <li>• End of year data analysis</li> <li>• Analysis of in APP data</li> </ul>

		complement learning in lessons through the APP.  <b>EEF (One to One Tuition) + 5 months</b>	<ul style="list-style-type: none"> <li>progress</li> <li>Session observations</li> </ul>		
					<b>£238</b>
<b>(ii) Targetted Support</b>					
<b>Desired Action</b>	<b>Chosen Approach</b>	<b>What is the rationale for the choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff Lead</b>	<b>How will you review impact?</b>
Small group targeted intervention (Reading, writing, maths, phonics/spelling)	Purchase 9 x HP Chromebooks for the sole use of Covid Catch-up interventions in school and potentially at home.	Small group interventions enable children to have teaching tailored to their needs so that academic outcomes improve.  <b>EEF (Small Group Interventions) + 4 months</b>	<ul style="list-style-type: none"> <li>Learning Walks</li> <li>Pupil Progress Meetings</li> <li>Session observations</li> <li>Performance Management</li> <li>Evidence of accelerated progress</li> <li>Baseline tracked progress</li> <li>G-Suite log-in / Google Classroom monitoring</li> </ul>	Tony Wheat	<ul style="list-style-type: none"> <li>Pre and post intervention data</li> <li>Pupil Progress Meetings with SENDCo and Head</li> <li>Regular data analysis throughout the year</li> <li>End of year data analysis</li> </ul>
<b>Total Budgeted Amount</b>					<b>£1399.85</b>

Total Catch Up Budget	<b>£9,850</b>
Total Catch Up Spend	<b>£9,896.35</b>
Catch Up Fund Remaining	<b>-46.35</b>