

# West Pennard Church of England Primary School

## PE Development Plan 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>➤ Competed in annual Sports Hall Athletics event and qualified for area finals</li><li>➤ Competed in Sports Hall Athletics area finals finishing 8<sup>th</sup>.</li><li>➤ Attended the Quicksticks Hockey festival</li><li>➤ Attended football festival for years 3 and 4</li><li>➤ Competed in football, and cross country leagues</li><li>➤ Organised and held successful event with Sport for Champions raising £700 in PE funds for the school</li><li>➤ Sports Crew successfully delivering lunchtime clubs for KS1</li></ul>	<ul style="list-style-type: none"><li>➤ Analyse new format of sports day and make necessary alterations</li><li>➤ Achieve School Games Mark award</li><li>➤ Compete in new, alternative sporting events</li><li>➤ To increase intra-school sporting opportunities for KS1</li><li>➤ Continue to compete in a range of sporting events</li><li>➤ Sports Crew to continue to deliver inter-school events including lunchtime clubs</li><li>➤ Deliver active maths workshops through TLE</li></ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to Covid 19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A due to Covid 19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking  
and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £28,229 PE grant – 17,770 +10,529 carried over	<b>Date Updated:</b> <b>18.07.19</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 83%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<b>To provide an enriched PE curriculum that is broad and balanced</b>	<ul style="list-style-type: none"> <li>➤ Develop teacher in role as PE leader</li> <li>➤ TLE to continue delivering PE sessions and extra-curricular activities during lunchtimes and after school including 3 full-day workshops</li> <li>➤ Develop a clear yearly overview of PE covered by each year group</li> <li>➤ Ideas from pupil voice to contribute to PE curriculum – what would they like to see?</li> <li>➤ Continue affiliation with Somerset CCC and accessing 6 weeks of free cricket sessions.</li> <li>➤ Additional resources to deliver PE sessions</li> </ul>	£15,906 - TLE      £25 – SCCC affiliation  £2000 – PE equipment	<ul style="list-style-type: none"> <li>❖ Effective leadership of PE</li> <li>❖ Enhanced provision that is broad and balanced</li> <li>❖ Enhanced quality of teaching and learning</li> <li>❖ Increased pupil participation</li> <li>❖ Positive impact on pupil's attitudes to PE</li> <li>❖ Enhanced provision that is fit for purpose</li> </ul>
<b>To develop an extensive extra-curricular provision to enable all pupils to participate in different PE / sporting opportunities</b>	<ul style="list-style-type: none"> <li>➤ Provide children with 'alternative' sporting activities during enrichment days</li> <li>➤ Use the PE Passport APP to track participation of vulnerable groups in extra-curricular activities</li> <li>➤ Pupil interview to ascertain what extra-curricular clubs they would like to do</li> <li>➤ Offer extra-curricular clubs that are accessible for all ages</li> </ul>	£4875 – Tai Chi  £600 – PE Passport	<ul style="list-style-type: none"> <li>❖ Increased participation in extra-curricular activities</li> <li>❖ Improved attendance and engagement of pupils</li> <li>❖ Improved standards e.g. remembering correct PE equipment and clothing</li> </ul>

<p><b>To offer a range of opportunities to improve mental and physical well-being</b></p>	<ul style="list-style-type: none"> <li>➤ Provide a broad range of activities and constantly re-evaluate provision on enrichment days</li> <li>➤ To introduce daily 10 minute, classroom based 'get active' activities</li> </ul>		<ul style="list-style-type: none"> <li>❖ Positive attitudes to health and well-being</li> <li>❖ A more inclusive curriculum that inspires and engages all pupils</li> <li>❖ Improved focus and concentration in classroom</li> </ul>
<p><b>Key indicator 2:</b> The profile of PE/SPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p> <p style="text-align: center;">4 %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p><b>To ensure that external coaching staff are utilised effectively to enhance the PE curriculum</b></p>	<ul style="list-style-type: none"> <li>➤ Audit provision of PE provider – TLE. Analyse to ensure that PE delivery is high quality and is broad and balanced and meets the needs of all pupils.</li> <li>➤ Allow support and teaching staff time to observe specialist teachers to develop own skills and confidence</li> <li>➤ Use PE passport to access planning for terms where classes do not have PE coach</li> </ul>	<p>£1000 - Supply staff</p>	<ul style="list-style-type: none"> <li>❖ Enhanced provision that is broad and balanced</li> <li>❖ Enhanced quality of teaching and learning</li> <li>❖ Increased pupil participation</li> <li>❖ Positive impact on pupil's attitudes to PE</li> <li>❖ CPD provided for support staff and teaching staff to increase confidence</li> <li>❖ Enhanced provision that is fit for purpose</li> </ul>
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p> <p style="text-align: center;">4 %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p><b>Boost confidence, and improve knowledge and skills of all staff in delivering PE and sport</b></p>	<ul style="list-style-type: none"> <li>➤ CPD provided for support staff and teaching staff</li> <li>➤ Accessing courses for staff who require training</li> <li>➤ Observe and feedback to PE coaches and school staff delivering PE sessions</li> </ul>	<p>£600 – Staff CPD</p>	<ul style="list-style-type: none"> <li>❖ Added confidence for teaching staff delivering PE and swimming</li> <li>Improved session based on PE co-ordinator feedback</li> </ul>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			9 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<b>Improve the range of alternative sporting opportunities</b>	<ul style="list-style-type: none"> <li>➤ To introduce daily 10 minute, classroom based 'get active' activities</li> <li>➤ Plan special days through Scoot fit, Box 2b fit</li> <li>➤ Train up 'Sports Crew / PE leaders' to lead lunchtime clubs and house competitions.</li> <li>➤ Provide more equipment for lunchtime play</li> </ul>	<ul style="list-style-type: none"> <li>£500 – Active days</li> <li>£100 – SC uniform</li> <li>£2023 – Lunchtime equipment</li> </ul>	<ul style="list-style-type: none"> <li>❖ Positive attitudes to health and well-being</li> <li>❖ A more inclusive curriculum that inspires and engages all pupils</li> <li>❖ Improved attendance and behaviour</li> <li>❖ Increased school-community links</li> <li>❖ Increasing the amount of pupils reaching the daily target of 30 minutes active</li> </ul>
<b>Key indicator 5:</b> Increased participation in competitive sport			Percentage of total allocation:
			2 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
<b>Raise the profile of competitive school sports</b>	<ul style="list-style-type: none"> <li>➤ Ensure all opportunities are engaged with</li> <li>➤ Improve links with other schools</li> <li>➤ Engage with School Games Organiser and participate</li> <li>➤ Take part in TLE netball, football and rounders leagues</li> <li>➤ Participate in the swimming gala</li> <li>➤ Organise inter-house competitions</li> </ul>	<ul style="list-style-type: none"> <li>£500 – allowance for costs of participation in competitions and festivals</li> <li>£100 – Sports day awards</li> </ul>	<ul style="list-style-type: none"> <li>❖ Increased participation in extra-curricular activities</li> <li>❖ Improved attendance and engagement of pupils</li> <li>❖ Improved standards</li> <li>❖ Increased participation in competitive sport</li> <li>❖ Increased success in competitions</li> <li>❖ Clearer talent pathways</li> </ul>