

## Areas of learning

As **Historians** we will be looking at the History of North and South America and reflecting on how the past has shaped America's present. We will be examining the importance of key historical figures and understanding the impact of change on the cultures of North and South America both in their famous landmarks and music and literature.

As **Geographers** we will be locating and naming America's most famous landmarks, rivers and mountains and we will be looking to study the population trends of the whole country. How are some States in America able to create more wealth and prosperity than whole countries around the world?

As **Scientists** we will be studying Electricity and Light and we will be thinking about the technological evolution that started in North America.

As **Artists** - we will be making Native American crafts including learning how to weave, making dream catchers and studying the art of Totem Poles.

## Enterprise

As enterprising people we will: be looking at the design of the American wagon and understanding why it was so effective to help with mass migration. We will also be designing our own themed American wild west Squash and Biscuit games.

## Rights Respecting

As Rights Respecting citizens we will be considering the Article 29 (goals of education) that education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

## World and Community

As members of our world and wider community we will be understanding where we live in comparison to the places we are going to study and we will be able to identify key features that are similar and different.

## Spiritual and Moral

In our spiritual and moral development we will be understanding the different beliefs of others around the world and realising some similarities and differences between what we believe and a common spirituality.