



## Class 3 Autumn Term, to Christmas, to include...

### English

**Writing** – stories, book reviews, instructions, diary entries and poems.

Victorian home life – comparison.

**Grammar** – use well chosen adjectives to expand simple noun phrases, fronted time adverbials, imperative and powerful verbs.

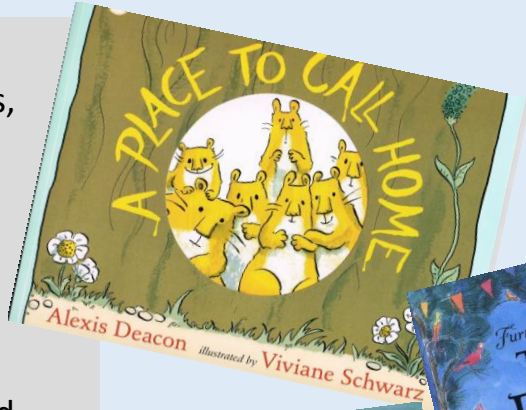
**Punctuation** – Using inverted commas to punctuate speech and commas after fronted adverbials.

**Reading** as individuals and as a group.

Reading and innovating a variety of stories, poems and non-fiction texts.

Building comprehension skills.

Using dictionaries and thesauruses to enhance our written work.



### Mathematics

Following the White Rose Scheme of work;

**Place Value** – numbers to 1000. Comparing and ordering 3-digit numbers.

Plotting 3-digit numbers onto a number line. Finding 1, 10, 100 more/less.

**Addition and Subtraction** – Mental strategies. Using formal column addition and subtraction. Solve practical problems involving money.

**Multiplication and division** – Recall multiplication and division facts for 3x, 4x and 8x tables. Solve problems using practical equipment to support calculations.

**Measurement** – measure, compare, add and subtract lengths (mm/cm/m)

### History - Childhood in Victorian Britain

Place Victorian's onto a time line.

Compare lives, homes and pastimes of Victorian children to our own.

Experience a day in the life of a Victorian school child.

Trip...watch this space!



*Miss Holmes & Mrs Chapelle*



Art/DT

Artist study of **William Morris**.

Explore symmetrical patterns.

**Printing** – design and create our own printing blocks.

Making simple Victorian toys.



### RE/CW

What do Christians believe about God and Incarnation?

Vicar visit – Who is God and Jesus?

Harvest celebrations.

Growing Christian Values – friendship, thankfulness, respect and truthfulness.

### Also

PE, French and IT!



### Science – Forces and magnets; Light.

Exploring pushes and pulls, friction and magnetism.

Investigating light, reflections and shadows.

Develop scientific enquiry skills through investigation, making observations, predictions and conclusions.

