

## Summer Term Learning in Class 1 includes...

### English

**Writing** – descriptive writing of forests and deserts.

Non-fiction writing – recount of visit, animal fact files

Writing our own version of this story with two animals we have researched.

**SPaG** – punctuation, plurals, prefixes and suffixes, spelling (ongoing)

**Reading Roundabout** – guided reading and independent tasks focussing on phonics and spelling.

**Author comparison** – Emily Gravett

**Phonics** – embedding what we know and looking for alternative spellings of sounds

**Reading** as individuals and as a group. ERIC time to aid understanding that reading is more than in a reading book.

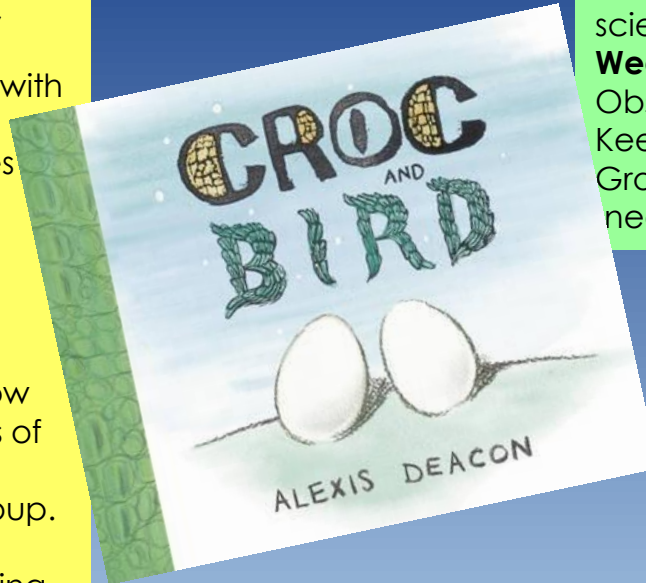
Reading and creating non-fiction texts. Recognising and creating rhyme

**Speaking and Listening** – my favourite animal presentations to the class.

### RE

**'What do Jewish people believe about God and the Covenant?'**, following AMV, Somerset's Agreed Syllabus.

**Growing Christian Values** – respect and compassion



### Art and DT

Imaginary creatures from eggs  
Painting animals  
Exploring pattern in nature

### Also

Swimming, Enrichment, PE, PSHE, Music and IT!

### Science

**Animals** – comparison, families, classification, life cycles, food and habitat  
What sort of bird is Bird - investigation

**Visit** to Noah's Ark Farm Zoo

**Forest School** – weekly to support the science curriculum outdoors

**Weather** watching

Observing **seasonal changes**.

Keeping myself **safe in the sun**.

Growing plants and knowing what they need to flourish

### Geography

Where we live - simple maps and plans, using a key.

- Great Britain

Making a map for Croc and Bird to be reunited

Comparing our location to forest and desert in Croc and Bird

Where did the river go?

### Maths

Following the White Rose Maths Scheme of learning.

**Number** – Introducing **multiplication**, counting in 2s, 5s and 10s and **division**

**Fractions**

**Geometry** – position and direction

**Place value** within 100

**Measurement – Money**

- Time