Dormouse Class Spring Term, to include...

English

Writing — stories, book reviews, lists and instructions. Stories to include fantasy about the further adventures of Traction Man. Emphasis on using more descriptive language and making clever word choices.

Author comparison - Mini Grey.

Punctuation - using capital letters, full stops, speech bubbles, question and exclamation marks.

Reading as individuals and as a group. Introducing ERIC time to aid understanding that reading is more than in a reading book.

Reading and creating non-fiction texts.

Recognising and creating rhyme

Phonics Learning Phase 5 phonemes.

Speaking and listening – Sharing time and debate

Spelling - continuing with learning weekly spellings

RE/CW

'What do Christians believe about God?', following AMV, Somerset's Agreed Syllabus including Easter and celebrating this in church. Growing Christian Values – truthfulness and forgiveness.

Also

Enrichment, PE, PSHE, Music and IT!

Outside Provider workshops exploring old toys (Somerset Heritage)and recycling (Carymoor)

Science

Making sure we are safe

Materials — naming properties of everyday materials, eg fabric, wood, plastic and glass. Explore and compare their properties and uses, especially in relation to Traction Man, his clothes and his friends/enemies. Camouflage.

Seasonal changes Months of the year, comparing winter to summer etc.

History

Changes within living memory – toys. Workshop provided by Somerset Heritage – Science link

Art/DT

Designing a new costume for Traction Man.

Creating a new 'friend' for Traction Man from simple household equipment.

Evaluating our creations.

Split pin Traction Man.

Mother's Day Card

Traction Man Day

Celebrating the end of our Traction Man work...watch this space!

Mathematics

Addition, Subtraction within 20
Place Value — within 50
Counting forwards and backwards
Multiples of 2, 5 and 10
Measurement — Length and height,
weight and volume

Following the White Rose Scheme

Developing fluency, reasoning and problem solving skills

