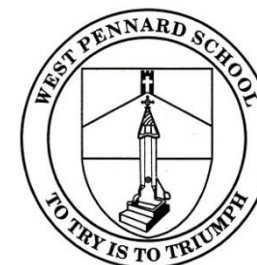


West Pennard Church of England Primary School

Pupil Premium Grant Allocation Report

2019 - 2020



For 2019 - 2020 we will receive £28,580 from the Pupil Premium Grant.

These funds are used to provide additional support and intervention for all students, but with a particular focus on those in receipt of FSM or those who have been in receipt of them in the last 6 years and those who are CLA or adopted from care. Children from service families or whose parents have been in the services in the last 3 years also receive additional funding. A key area where these funds are targeted is to ensure the continued personal, social and emotional progress of children as well as academic achievement.

The money will be spent in the following ways:

i) Whole School Approach (Accelerated Reader)					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To provide equality of opportunity for all children when accessing books.	Accelerated Reader system to be implemented for all children Year 2 - 6	<ul style="list-style-type: none"> Data analysis <p>Accelerated reader will promote a love of reading through a motivational approach of points / rewards. It will ensure that the school library is used by all children and that PP children get the same access to high quality books as non PP children.</p> <p>Sutton Trust +6 months (Reading Comprehension)</p>	<ul style="list-style-type: none"> Staff training (staff meetings) Learning walks Pupil interview Governor / subject leader monitoring 	English Lead AP	<ul style="list-style-type: none"> Data analysis from Accelerated Reader Pupil Progress Meetings (twice termly) End of year/ term data analysis.
Total Budgeted Amount					£1,988

To provide reading resources for the AR programme	Purchase additional books linked to Accelerated Reader	To provide a rich choice of literature for those individuals who may otherwise not have access. Sutton Trust +6 months (Reading Comprehension)	<ul style="list-style-type: none"> • Staff training (staff meetings) • Learning walks • Pupil interview • Governor monitoring 	English Lead - AP	
Total Budgeted Amount					£1000

ii) Whole School Approach (Writing)					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To provide a visual structure for children who are struggling to learn to write. This could be part of a small group intervention or as part of a class based approach.	To purchase 'The Mighty Writer' to support small groups (including children in receipt of PP) and whole classes with the process of writing.	<ul style="list-style-type: none"> • There is a gap between the attainment of PP children and non-PP children in writing. Sutton Trust +7 months (metacognition – breaking down the steps to learn to write)	<ul style="list-style-type: none"> • Staff training (staff meetings) • Learning walks • Governor / subject leader monitoring 	English Lead AP	<ul style="list-style-type: none"> • Data analysis from Accelerated Reader • Pupil Progress Meetings (twice termly) • End of year/ term data analysis.
Total Budgeted Amount					£500

iii) Whole School Approach (Maths)					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
All children to have access to Mastery resources in Maths.	To purchase 'Power Maths' textbooks for all children in years 3 - 6	<ul style="list-style-type: none"> • Outcomes and progress measures in Maths are lower than outcomes in reading. Sutton Trust +5 months	<ul style="list-style-type: none"> • Staff training (staff meetings) • Learning walks • Governor / subject leader monitoring 	Maths Lead TW	<ul style="list-style-type: none"> • Pupil Progress Meetings (twice termly) • End of year/ term data analysis.

		(Mastery Curriculum)			
Total Budgeted Amount					£1500

iv) Targeted Support					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To give PP children more opportunities to read aloud and discuss what they read to an adult.	Beanstalk Reading Charity to provide 1:1 reading session with PP children.	Teachers report that some pp children do not have an opportunity to read to an adult regularly at home. Therefore their ability to discuss books and reading is limited. Sutton Trust +6 months (Reading Comprehension)	<ul style="list-style-type: none"> • Informal observation by SENDco • Discussion with the children • Discussion with parents 	SENDco LC	Use data from Pupil Progress Meetings to compare pre and post comprehension ability and reading ages
Total Budgeted Amount					£990
Small group targeted intervention (Reading, writing, maths, phonics/spelling)	Teaching assistants to provide targeted small group interventions across the school. Groups to include children in receipt of PP. I	Small group interventions enable children to have teaching tailored to their needs so that academic outcomes improve. Sutton Trust (Small Group Interventions) + 4 months	<ul style="list-style-type: none"> • Learning Walks • Pupil Progress Meetings • Lesson observations • Performance Management • Evidence of accelerated progress 	SENDco LC English Lead AP Maths Lead TW	<ul style="list-style-type: none"> • Pre and post intervention data • Pupil Progress Meetings with SENCo and Head • Regular data analysis throughout the year • End of year data analysis
Total Budgeted Amount					Support staff £9,000

Small group/1:1 targeted intervention (social and emotional)	1 x ELSA trained Teaching assistant to deliver interventions to those in need.	To have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself. Sutton Trust +4 months (social and emotional)	<ul style="list-style-type: none"> • Learning walks • Observations of group intervention plus of specific children in class. • Behaviour incidents monitored. 	SENDco LC	<ul style="list-style-type: none"> • Pupil Progress Meetings • Parent meetings • Pupil interviews • ELSA notes
Total Budgeted amount					Cost of teaching assistant £2,000
Small group targeted intervention (enrichment activities)	1 x enrichment tutor to deliver small group enrichment activities such as cooking / gardening to those in need.	To have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself. Sutton Trust +4 months (social and emotional)	<ul style="list-style-type: none"> • Learning walks • Observations of group intervention plus of specific children in class. • Behaviour incidents monitored. 	JH / TW	<ul style="list-style-type: none"> • Pupil progress meetings • Learning walks • Pupil interviews
					Cost of enrichment tutor £ 4,000

v) Other Approaches					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
Engaging in reading access to books	Subscribe to Resources 4 Learning scheme	To enhance the provision of books in the class. Sutton Trust +6 months (Reading Comprehension Strategies)	Ensure that orders for books are done regularly. Resources are implemented into planning.	AP (English lead) in conjunction with teaching staff.	The reading age gap between PP children and non PP children lessens.
Total Budgeted amount					£3,549
Residential Trips Pupil Premium children to take part in residential trips and to subsidise visits linked to learning.	Subsidised residential trips (£200 year 5 and 6) Support FSM families with paying for visits linked to class learning	This follows the inclusive ethos of the school – for all children to have the opportunity to participate in these extra-curricular activities. There has been very positive feedback from children following the trips. This provides valuable experience (and memories) for children. Learning out of the classroom environment can be very beneficial. Sutton Trust: Outdoor adventure learning +4 months Sutton Trust: Social and emotional learning +4 months	Letters sent home to parents advising of this subsidised cost.	JH Y5 & Y6 teachers	Children entitled to PPG attend residential trips.
Total Budget allocation					£2000

Wider musical opportunities	Subsidised individual music tuition	This follows the inclusive ethos of the school – for all children to have the opportunity to participate in arts participation. There is some evidence of a positive link between music and spatial awareness. Wider benefits on attitudes to learning and well-being have also consistently been reported. Sutton Trust: Arts Participation +2 months	Monitoring of individual music tuition paid for by the school.	SLT	Pupil interview Discussions with parents Informal observation
Total Budget allocation					£1000
Support with wrap around care	Free wrap around care for families in need of support with attendance and ensuring children arrive at school on-time.	Attendance for children in receipt of FSM is lower than for all children. Providing wrap around care free to those in need provides support that means children may otherwise not attend. Sutton Trust: Arts Participation +2 months	Monitoring attendance	SLT	Pupil interview Discussions with parents Informal observation
Total Budget allocation					£1000

Total PPG Budget	£28,580
Total PPG Spend	£28,527
PPG Remaining	£53

