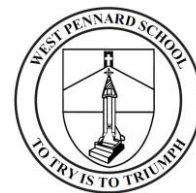




Weekly Newsletter

Written for the Week Beginning 28th January 2019



Dear Parents/Carers,

It has been another really busy week in school. We have continued to focus on 'Celebrating Difference' and have welcomed visitors from Traveller Services and RAISE (Racial Awareness, Inclusion, Support and Education). There is more detail about these workshops on page 2 of our newsletter.

On Wednesday evening, Mrs Pinsent led an information workshop for parents about the Year 6 SATS. I do hope you found it useful. All Year 6 parents will be emailed the information, along with some grammar support which was requested at the meeting. Thank you for your continued support.

One final note, it has been really lovely seeing so many children learn to knit, both as part of our afterschool club and enrichment activities. It has had me thinking what a great skill this is not only to be able to produce an end product, but also to develop the skills needed to get there. Resilience, fine motor control, being able to find and solve your own mistakes and concentration are just a few of the skills needed to really grasp how to knit well. It was great seeing many of the Year 6 children out at lunchtime with their knitting and really persevering.

Warmest wishes

Jo Hale

Menu Week 2

Quote of the week

'You are the only one God made...when He made you He broke the mould'

Max Lucado

Attendance and Lateness

Please see figures below for late marks this week:

35 children recorded as late (between 8.50am-9am)

8 children recorded as unauthorised (after 9am)

If a child has had 10 sessions of unauthorised absence in the last 12 school weeks parents may be subject to a penalty notice.

Please ensure your child arrives at school on time.



Stars

Well done to the following children, who were chosen as the class 'Stars of the Week' for today's assembly:

- Year 1: **Noah & Ida**
- Year 2: **Joshua & Chloe**
- Year 3: **Freddie & Bethany**
- Year 4: **Tigris & William**
- Year 5: **Jack & Alexandra**
- Year 6: **Gabriel & Willow**

The children are able to wear their 'star' badge for the week. Please can children return their badges to the school office after this time.

If your child has received an award outside of school, then we would love to be able to present them with it in our weekly celebration assembly.

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Headteacher Miss J. Hale

Traveller Culture

On Tuesday Years 2 and 3 were visited by Miss Laura Parsons and Miss Lou Hill who talked to the children about traveller culture. The children learned about the different ways of life that people have and about the different types of traveller that there are. A great many thanks to Laura and Lou for talking to us and teaching us about how people live their lives.



RAISE

On Tuesday Years 4 and 5 took part in workshops with RAISE (Racial awareness). Children took part in a variety of activities and discussions that encouraged us all to think about the importance of celebrating difference within our communities. Everyone gained a lot from the sessions and it was brilliant to have the opportunity to explore these ideas together.



Craft Fair & Table Top Sale

Saturday 26th January 10:00 - 12:30

West Pennard Village Hall, Newtown Lane, West Pennard BA6 8NL

We are delighted to offer a fantastic collection of stalls including a cake stall plus a seating area & refreshments. For more information please contact wpvhevents@gmail.com

Safer Internet Day Tuesday 5th February 2019 e-pledge



Safer Internet Day is an annual opportunity for schools and families to think about how we can make the online world a positive place for children of all ages. You may remember, and may well have participated in our digital detox last year. We had many parents and children alike who found the detox a very valuable and thought-provoking exercise when considering the time they spend on digital devices. The focus this year is on gaming.

Many of our pupils enjoy gaming at home, with friends and parents. Gaming can be enjoyable, creative and can develop problem-solving and collaborative skills. However, as with all things, there can be downsides, as I'm sure you are aware.

We, alongside other Somerset schools, have made an e-pledge this year to inform you as to how you can support your child if they're gaming, including:

- how to participate
- how to manage gaming time
- how to make sure they are sharing personal information securely

As part of this, it may be useful for you to produce a 'game plan' for gaming at home. A 'game plan' is an agreement you can use to help your child game safely and positively. Please [click here](#) for a template for your family, where you can agree what it is okay for you all to do when gaming.

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Addition Mission 2

Following the methods explored last week for Key Stage 1, this week we will be exploring how children in Key Stage 2 perform addition calculations using concrete (physical) resources and visual representations (pictures).

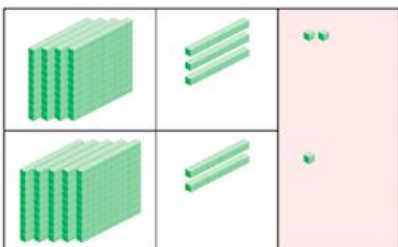
Year 3

In Year 3 we tend to use the following vocabulary when teaching children to add: part, whole, hundreds, tens, ones, estimate, partition, recombine, difference, decrease, near multiple of 10 and 100, inverse, rounding,

When adding pairs of 2- and 3-digit numbers, children need to use equipment first to support their understanding of place value (their understanding of the value of digits in a number e.g. in 54, the 5s digit is worth 50, not 5). Children to progress gradually to three digit + three digit starting without carrying and gradually moving towards carrying

Year 3 children use dienes apparatus and a grid to add. You can see how arranging it this way it naturally progresses to the written way you may be familiar with...

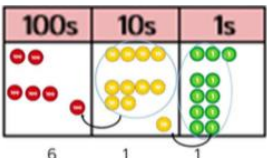
Add the ones.
2 ones + 1 one = 3 ones



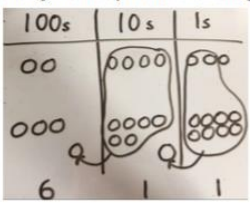
	h	t	o
	4	3	2
+	5	2	1
<hr/>			
			3
<hr/>			

They also use place value counters and working drawings – see below...

Use of place value counters to add HTO + TO, HTO + HTO etc. When there are 10 ones in the 1s column- we exchange for 1 ten, when there are 10 tens in the 10s column- we exchange for 1 hundred.



Children to represent the counters in a place value chart, circling when they make an exchange.



243
+368

611

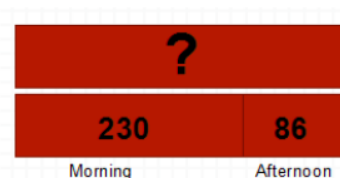
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Year 3 children are also taught how to use bar models to support their understanding. This can be especially helpful when tackling word or reasoning problems...

Bar Model to support understanding of problem solving:



A man sold 230 balloons at a carnival in the morning.
He sold another 86 balloons in the evening . How many balloons did he sell in all?



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Year 4

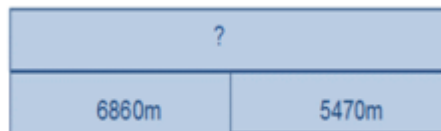
In Year 4 we tend to use the following vocabulary when teaching children to add: part, whole, add, addition, sum, more, plus, increase, sum, total, altogether, double, near double, how many more to make..? how much more? ones boundary, tens boundary, hundreds boundary, thousands boundary, tenths boundary, hundredths boundary, inverse, how many more/fewer? Equals sign, is the same as.

The children in Year 4 start to add numbers with up to 4-digits. Following work using place value counters in Years 2 and 3 they move on from this to representing their work using a standard written method that you will be used to seeing – column addition (in blue). We start with the children using dienes to support them and with lots of discussion about the value of each digit. They can use the same principles to add decimal numbers.



Children use bar models to find missing digits. It is important for children to use the bar in this way to encourage the use of it to aid with problem solving.

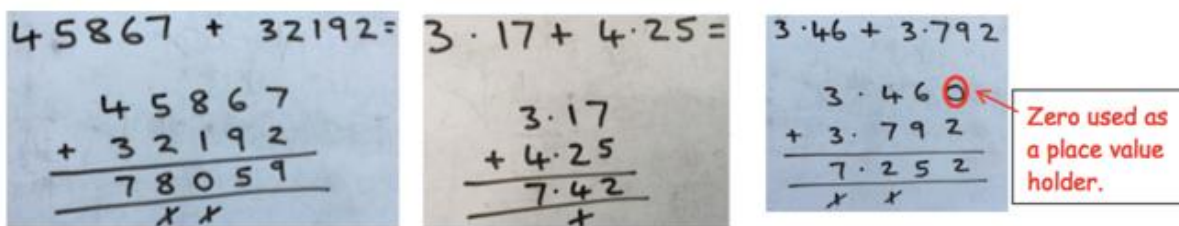
This is not a form of getting the correct answer but helping to guide children to the correct operation.



Year 5

In Year 5 we tend to use the following vocabulary when teaching children to add: part, whole, tens of thousands boundary, as well as vocabulary explored in previous years.

The children in Year 5 add numbers with more than 4-digits, including decimals. We use practical apparatus such as place value charts and place value counters to aid understanding when dealing with decimals.



Year 5 children also use bar models, which aids understanding when dealing with problem solving activities.

MacDonalds sold £9957.68 worth of hamburgers and £1238.5 worth of chicken nuggets. How much money did they take altogether?



Year 6

In Year 6 we tend to use the following vocabulary when teaching children to add: part, whole, as well as vocabulary explored in previous years.

Year 6 children add decimal numbers with up to 3 decimal places. They have usually had the experience with practical apparatus and visual representations to allow them to quickly move to the abstract, as shown below. However, it is still worthwhile to use resources to aid understanding.

$$\begin{array}{r} 23.361 \\ 9.080 \\ 59.770 \\ + 1.300 \\ \hline 93.511 \\ \hline \end{array}$$

Adding several numbers with different numbers of decimal places (including money and measures):

- Tenths, hundredths and thousandths should be correctly aligned, with the decimal point lined up vertically including in the answer row.

Empty decimal places should be filled with zero to show

Children in Year 6 also use bar models to add...

Jack went on holiday. His flight cost £70.50, the hotel £1295 and spending money £427.89. How much did Jack spend on his holiday?

?		
£70.50	£427.89	£1295

You can see that when children are ready, they move from using the resources to drawing visual representations and then to abstract numbers. If children move too quickly to the abstract or don't have experience of the resources they may not understand the maths behind the concept. This is where, as adults we can go wrong sometimes, as we forget the journey we made to get to our own understanding or were taught a procedure rather than actually understanding what is going on mathematically.

Anyway, I hope that you have found this insight into how we teach addition useful. Next time we will explore how we teach subtraction in Key Stage 1.

Mr Wheat

Sponsoring Ashlyn

Many thanks to everyone who supported Class 1's **Unwanted Christmas Present Tombola** for Ashlyn. Together we raise over £90!

Next **Friday 1st February** we have a **mufti day** to celebrate Ashlyn's birthday. Please dress in the colours of the Philippine Flag. Thank you!

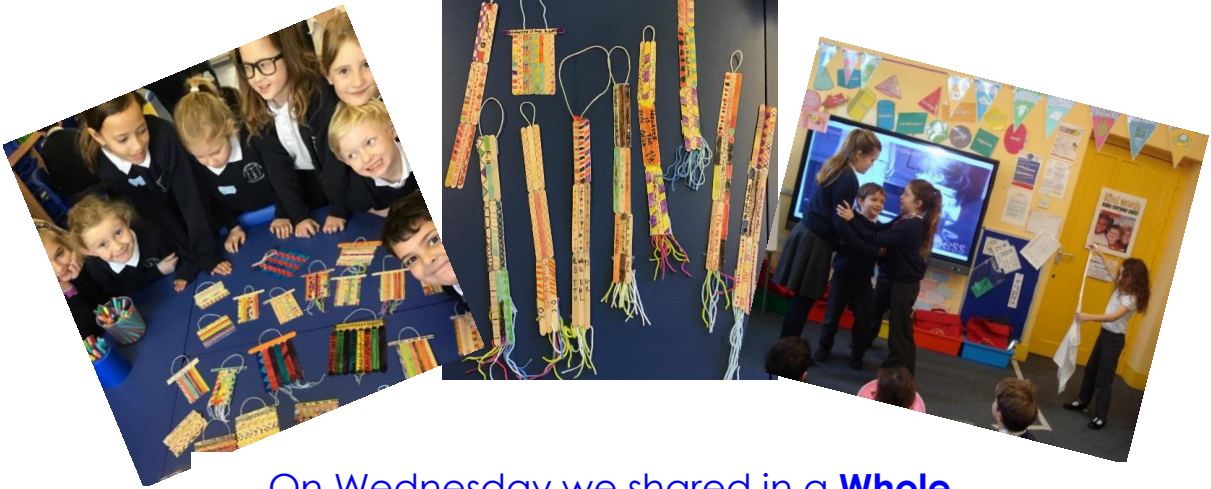


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Whole School Values Day



On Wednesday we shared in a **Whole School Value Day on the theme of 'Truthfulness'** which is our value for this half term. The children enjoyed being organised into groups that went right across the school, ensuring the day really had a 'family feel'. During the day they had the opportunity to learn about Abraham Lincoln, to hear the story of the 'truth stick', as well as making their own, and role play moral dilemmas. We learnt the importance and value of telling the truth, even though it might be difficult. Everyone had a great time, staff and children alike!



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Request

Do you have any unwanted colouring books at home? If so we would love them for our lunchtime activities. Please bring them to the office. Many thanks

Dates for the week ahead

Tuesday 29th January	Cross Country – Stratton on the Fosse
Wednesday 30th January	Year 5 trip to We The Curious Vicar Workshop in Year R
Friday 1st February	Muffi Day to celebrate Ashlyn's Birthday