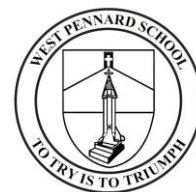




Weekly Newsletter



Written for the Week Beginning 11th February 2019



Dear Parents/Carers,

Thank you for your on-going support with attendance – it has been really pleasing to see a reduction in the number of children arriving after 9am. This has reduced significantly and has a positive impact on the children's learning. We supervise our playgrounds from 8:30 (Years 1 – 6) and from 8:35 (Year R) to give parents a large window of opportunity for dropping off. Whilst we understand that there will be the occasional 'blip', it is important to get children into a good habit of punctuality and attendance to stand them in good stead in later life.

Whilst gaming and technology can be a very positive experience for families, I would like to take this opportunity to warn you of the dangers of some on-line games. This week, during e-safety lessons, we were made aware of two children in our school witnessing inappropriate content on the game Fortnite. The parents of these children have been informed. However, despite good supervision and restrictions on the games, the children experienced this inappropriate content. Please do click on the link for further information on how to keep your children safe <https://www.saferinternet.org.uk/blog/parents-guide-fortnite-battle-royale>. Please reiterate the message of "TELL, mute, block, report" to your children if they come across inappropriate content.

Thank you for your support with this.

Warmest wishes

Jo Hale

Menu Week 1

Quote of the week

Love is not something you feel it's
something you do
– David Wilkerson

Attendance and Lateness

Please see figures below for late marks this week:

23 children recorded as late
(between 8.50am-9am)

2 children recorded as unauthorised late
(after 9am)

If a child has had 10 sessions of unauthorised absence in the last 12 school weeks parents may be subject to a penalty notice. Please visit:

<https://www.education-ni.gov.uk/sites/default/files/publications/education/Miss%20School%20%3D%20Miss%20Out%20ENGLISH.pdf>



Stars

Well done to the following children, who were chosen as the class 'Stars of the Week' for today's assembly:

- Year 1: **Joshua & Freddie**
- Year 2: **Ethan & Isla**
- Year 3: **Connor & George**
- Year 5: **Sidney**
- Year 6: **Molly**

The children are able to wear their 'star' badge for the week. Please can children return their badges to the school office after this time.

Writer of the Week: Ethan (Year 2)

If your child has received an award outside of school, then we would love to be able to present them with it in our weekly celebration assembly.

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Headteacher Miss J. Hale

Jonah and the Whale ... a Fishy Tale!

Well, I am beyond proud of all of the children in Years 3 and 4. With the help of their amazing teachers and teaching assistants, they put on a fabulous performance that was pure joy! Their confidence and enjoyment of their production was clear to see. What a talented bunch of children (and staff) we have!

Miss Hale



FIVE TOP SITES FOR PROMOTING A LOVE OF READING

WORDS FOR LIFE

This site has lots of tips to get children reading; fun stuff to do; book recommendations; ideas for all ages up to end of KS2. Excellent site.

http://www.wordsforlife.org.uk/?gclid=CPmU_4e_57ICFUXHtAodVE8A4w

BOOKTRUST

This is an extensive site giving tips on how to share books; book lists & recommendations; catering for all ages including adults. Highly recommended.

<http://www.booktrust.org.uk/books-and-reading/children/how-to-share-books/support-your-childs-reading-journey/>

OXFORD OWL

Free eBooks; advice and tips for supporting children in KS1 & KS2; lots of games & activities that support reading skills; links to Oxford reading schemes. Definitely worth a look.

<http://www.oxfordowl.co.uk/Reading/>

THE GUARDIAN

An excellent site dealing with all things 'bookish' – author interviews; reader reviews; what's hot and what's not... Probably most suited for kiddies who already have the reading habit, but a useful site for parents to keep up to date with children's books.

<http://www.guardian.co.uk/childrens-books-site>

LOVE READING 4 KIDS

This site regularly updates its reading lists for specific age groups. It gives synopses, reviews & recommendations. Useful for keeping abreast of what's popular in children's fiction.

<http://www.lovereadng4kids.co.uk/>

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Subtraction Stations 2

Following my previous explanation of how we perform subtraction calculations using concrete (physical) resources and visual (pictorial) representations in Key Stage 1, we are now going to explore how we carry out subtractions in Key Stage 2.

Year 3

In Year 3 we tend to use the following vocabulary when teaching children to subtract: part, whole, hundreds, tens, ones, estimate, partition, recombine, difference, decrease, near multiple of 10 and 100, inverse, rounding, column subtraction, exchange

Year 3 children carry out 3-digit – 3-digit subtractions. It is very important that they use dienes apparatus and place value charts like the one below to do this...

hundreds	tens	ones

$$263 - 121 = 142$$

When, and only when, they are secure with this they can go on to ‘exchanging’, which some of you may remember as ‘borrowing’. This is typically done initially using place value counters (see left) and then into working drawings and the abstract.

<p>Column method using place value counters. 234 – 88</p>	<p>Represent the place value counters pictorially; remembering to show what has been exchanged.</p>	<p>Formal column method. Children must understand what has happened when they have crossed out digits.</p> $\begin{array}{r} \overset{2}{2} \overset{1}{3} 4 \\ - 88 \\ \hline 142 \end{array}$
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Year 3 children are also taught to find missing values by using bar models.

315	315 – 185 = ?
185	?
	185 + ? = 315

?	185 + 315 = ?
185	315
	? – 185 = 315

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Year 6

In Year 6 we tend to use the following vocabulary when teaching children to subtract: part, whole, and all from previous years.

Year 6 children subtract with increasingly large and more complex numbers and decimal values.

It is very important to use in a range of contexts - especially measures and money.

$$\begin{array}{r} \cancel{4} \cancel{8} \overset{0}{6} \overset{0}{9} \overset{0}{9} \\ - \quad 8 \ 9 \ 9 \ 4 \ 9 \\ \hline 6 \ 0 \ 7 \ 5 \ 0 \end{array}$$
$$\begin{array}{r} \cancel{4} \cancel{8} \overset{0}{5} \cdot \cancel{4} \overset{0}{1} \overset{0}{9} \text{ kg} \\ - \quad 3 \ 6 \cdot 0 \ 8 \text{ kg} \\ \hline 6 \ 9 \cdot 3 \ 3 \ 9 \text{ kg} \end{array}$$

Year 6 children also use bar models to find missing values and to problem solve...

Chloe wants to buy a new car for £6450. She has £4885.87 in her savings account. Her Dad gives her £150 for her birthday. How much more money does she need to save?

£6450		
£4885.87	£150	?

You can see that, as with addition, when they are ready, they move from using the resources, to drawing visual representations and then to abstract numbers. If children move too quickly to the abstract or don't have experience of the resources they may not understand the maths behind the concept. This is where, as adults we can go wrong sometimes, as we forget the journey we made to get to our own understanding or were taught a procedure rather than actually understanding what is going on mathematically.

Anyway, I hope that you have found this insight into how we teach subtraction in KS2 useful. After half term we will explore how we teach multiplication in Key Stage 1.

Mr Wheat

Cross country report

In blizzard-like conditions our cross country squad took part in our 3rd meeting of the academic year at Downside School on the 29th January.

In the lower school girls' race we had some super results with Evie finishing 36th, Macy 42nd and Keeley and Loralie coming in together in 65th and 66th.

The lower school boys' race followed with Elliot striding home in 4th! There were also some strong runs from Kai finishing 29th and Kobe 35th (out of 111 runners.)

With no upper school girls attending it was then down to our upper school boys who likewise performed brilliantly with Ollie finishing 36th, Abel 84th and Sidney 90th.

All scores get collated and added to a schools league table meaning our results for this meeting were as follows: Lower school girls – 13th out of 21 schools, lower school boys – 4th out of 23 schools and upper school boys 12th out of 22 schools.

Well done to all runners for braving the conditions, running their hearts out and doing it all with a smile on their face! As always – you did the school proud.

Mr Bisgrove

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Headteacher Miss J. Hale

Dear Parents and members of our school community,

Over the course of this academic year, we have been developing our school vision and are now at a stage to share this with you. Previously we had our 'Caring' values and our Christian values, however, due to the success of our Values days and the refinement of our Christian values (involving all members of our school community - including you) we have streamlined our vision and values into a clear vision and a set of 6 values to underpin what we do in school.

Our school vision

'Since God so loved us, so we must love one another'

(1 John 4 v11)

Valuing our Christian foundation, we care for each other and our world.

We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum; inspiring and motivating everyone to thrive.

Our motto, 'To Try is to Triumph' and Christian Values, are central to all that we do.

Christian Values:

- Truthfulness
- Compassion
- Friendship
- Thankfulness
- Respect
- Forgiveness

Dates for the week ahead

Wednesday 13 th February	Cyclo-Cross event – Brymore School
Friday 15 th February	Year 4 Squash & Biscuits

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