

West Pennard C of E VC Primary



It has been a cracking time in Otter Class this week with the arrival of 4 chicks that they have been incubating in class. Let's hope that they behave themselves in class and don't fall 'fowl' of Mrs Pinsent and Miss Major!



'Since God so loved us, so we must love one another' (1 John 4 v11)

Heads Up

We had a productive and creative week in school. It was strange, once well into the week, to realise that in normality this would be a week of SATs tests in Year 2 and Year 6. The weather must have recognised this also, as SATs weeks are traditionally really hot and sunny. Fingers crossed for Friday when Year 6 go on their day residential to Mill on the Brue.

Towards the end of each year, it is customary to gather your thoughts about the school in order to assess what we are doing well, as well as to understand ways in which we could improve. It has been an unusual year, to say the least, with some changes that have been made only intended as a temporary measure and others more permanent. It has certainly been useful to me to be at the gate each day to speak to you all and to gauge your opinions and address any concerns or issues. Please do take the opportunity to respond to the survey as truthfully as you can, with both the current (necessary) picture and that of what we remember as 'normal circumstances' to inform your responses. We can not promise to act on each individual's suggestions, but will use the overall picture to see where improvements can be made. May I please ask that you complete your questionnaire by 30th June, so that responses can be analysed and taken to Governors. Please [click here](#) to access the survey.

A few weeks ago I suggested that it may be the case that as of 17th May we can remove the requirement to wear face coverings at the gate. We have started to review restrictions whilst adhering to guidelines and will look to now make a change with regard to face masks in the near future. We will start to reduce restrictions in school after half term and will let you know well in advance. We appreciate your patience with this matter and hope you understand it is for the continued safety of all in our school community.

Have a great weekend. See you all on Monday

Best wishes

Mr Wheat

Stars in Our Eyes



- Year R - Ruby & George M.
- Year 1 - Lily & Avalon
- Year 2 - Reuben & Zoe
- Year 3 - Amaya & Mika
- Year 4 - Harvey & Oliver
- Year 5 - Luca & George
- Year 6 - Wez & Archie

Winners with Dinners

- A big well done to Mole Class who had the highest % of pupils this week having a Universal Free School Meal. Well done to Squirrel Class who were the highest in KS2.
- Fox - 27 meals (90%)
 - Dormouse - 25 meals (76%)
 - Mole - 30 meals (97%)
 - Hare - 16 meals (53%)
 - Squirrel - 18 meals (56%)
 - Otter - 13 meals (42%)
 - Hedgehog - 5 meals (19%)



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Headteacher Mr T. Wheat

Mathematician and Writer of the Week

Zara - for her super effort creating 3D shapes from nets.

Macy - for such a brilliant setting description.

Lily G - for her fabulous biography on Nelson Mandela.

Keeley - for building her confidence in Maths.

Ned - for his excellent 'final outcome' piece of writing (the next chapter to our class reader). A piece of work to be proud of.

Zachariah - for scoring 100% in his hot task for fractions. You are a fractions whizz!

Grace - a super diary entry using 'explosive' vocabulary.

Aubin - for his clear mathematical explanations and reasoning shared during fluent in 5.

Aubrey - for producing a beautiful duck fact sheet from our Julia Donaldson 'The Go-Away Bird' learning.

Zackary - for doing a super, speedy brainbox. Well done!

Lizzie - for her super independent writing.

Marley-May Taylor - for listening carefully and making great progress.

Mufti Day

We have decided to do a sea-themed mufti day on Friday 21st May in aid of WWF. We have chosen this charity because we think they will be able to help the sealife and animals in the ocean. We have noticed the population of sealife is reducing and the number of whales is dropping. WWF stands for World Wildlife Foundation and helps endangered animals. We would like you to bring a donation of £1 so we can send all the money to WWF and they can help the endangered animals in the ocean and protect them. Please come as either a sea creature or dressed in ocean colours.

Thank you

Lily G, Loralie, Bethany, Willow, Lily K and Chloe.

Otter Class

Quote of the Week

Don't fret or worry. Instead of worrying, pray. Let petitions and praises shape your worries into prayers, letting God know your concerns.

Philippians 4

Bag to School

On **Monday 17th May** we are having our Bag to School collection where you can donate all your unwanted items. The FWPS raise funds based on how much we collect.



Bag to School accept the following **'good quality'** items for RE-USE

- Men's, Ladies' and Children's clothing
- Paired shoes (tied together or elastic band around)
- Handbags
- Hats
- Bags
- Scarves and ties
- Jewellery
- Socks
- Belts
- Soft toys
- Household linen
- Household curtains
- Household towels
- Household bedding (bed sheets, pillow cases and duvet covers)

They **DO NOT** accept:

- Duvets and blankets
- Pillows and cushions
- Carpets, rugs and mats (including bath, shower and toilet mats)
- Soiled, painted, ripped or wet clothing
- School uniforms with and without logo
- Corporate clothing and workwear
- Textile off cuts, yarns or threaded material

If you have lost your bag / didn't get one, please bag items up in a normal bin liner and just put a label on it stating 'West Penward School' and the date of collection. Please bring them up to school on the morning of 17th May. Many thanks

SEND update - sharing of information -

Useful articles in the current Autism Practice journal to share with you:

- Autism and sleep
- Autism and catastrophizing
- Anxiety and autism in the classroom
- Supporting autistic people with eating difficulties
- Autism and controlled eating

As well as some interesting training courses. See link for further information:

<https://nas-email.org.uk/YA3-7D3V9-550C2C151B918E455QKAKMD7FE6FF6B3534F86/cr.aspx>

What you can do to help your child enjoy reading

1. Encourage your child to read

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

2. Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

3. Encourage reading choice

Give children lots of opportunities to read different things in their own time - **it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more.** Try leaving interesting reading material in different places around the home and see who picks it up.

4. Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

5. Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

6. Make use of your local library

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See [Libraries Connected](#) for more digital library services and resources.

7. Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what **you've been reading and share ideas.** You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active

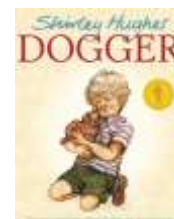
Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



An enormous thank you to everyone that has donated a book to the library through our Amazon gift list account. They are stickered up with the donator's name in the front and are ready for all to enjoy for years to come. THANK YOU!!!!



Virtual Story Time

Virtual story time will be continuing even though children are back at school. The collection is growing of Mr Wheat and Mrs Clarke reading a story for children which now includes poems and this week - meditation stories for children to listen to with their eyes closed! Ideal for bedtime relaxation after a busy day! Click on the Google link below to find out more - happy listening!

[Story Time - Google Drive](#)

What to do if your child develops symptoms of COVID-19

If your child develops symptoms of COVID-19, they must not come to school and should remain at home for at least 10 days from the date when their symptoms appeared. Anyone with symptoms will be eligible for testing and this can be arranged via <https://www.nhs.uk/ask-for-a-coronavirus-test> or by calling 119.

All other household members who remain well, must stay at home and not leave the house for 10 days. This includes anyone in your 'Support Bubble'. Further information is available at: [COVID-19: guidance for households with possible coronavirus infection - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/coronavirus-guidance-for-households-with-possible-coronavirus-infection)

The 10-day period starts from the day when the first person in the house became ill.

Household members should not go to work, school or public areas and exercise should be taken within the home. If you require help with buying groceries, other shopping or picking up medication, or walking a dog, you should ask friends or family. Alternatively, you can order your shopping online and medication by phone or online.

Household members staying at home for 10 days will greatly reduce the overall amount of infection the household could pass on to others in the community. If you are able, move any vulnerable individuals (such as the elderly and those with underlying health conditions) out of your home, to stay with friends or family for the duration of the home isolation period.

Symptoms

The most common symptoms of coronavirus (COVID-19) are recent onset of:

- a new continuous cough
- a high temperature
- a loss of, or change in, your normal sense of taste or smell (anosmia)

For most people, coronavirus (COVID-19) will be a mild illness. If your child or anyone in the household does develop symptoms, you can seek advice from NHS 111 at <https://www.nhs.uk/conditions/coronavirus-covid-19/check-if-you-have-coronavirus-symptoms/> or by phoning 111.

How to stop COVID-19 spreading There are things you can do to help reduce the risk of you and anyone you live with getting ill with COVID-19 Do:

- wash your hands with soap and water often – do this for at least 20 seconds
- use hand sanitiser gel if soap and water are not available
- wash your hands as soon as you get home • cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- put used tissues in the bin immediately and wash your hands afterwards Further Information

Further information is available at <https://www.nhs.uk/conditions/coronavirus-covid-19/>

If you are in receipt of a positive result for Coronavirus, please notify us by filling out [this form](#).

Safeguarding



Mr T Wheat
Designated
Safeguarding Lead
DSL



Mrs Lorraine Clarke
Deputy Designated
Safeguarding Lead
DDSL

The safety and welfare of all children is everybody's responsibility.

Our School's Designated Safeguarding Lead is Mr Tony Wheat. The Deputy Safeguarding Lead is Mrs Lorraine Clarke. If you have any concerns regarding a child's welfare or safety please speak to them immediately.

Alternatively if you are worried about a child or young person who could be in danger out of school please contact Children's Social Care on 0300 123 2224, by email at childrens@somerset.gov.uk or the police.

WoW - Otter Class

For our wellbeing sessions in Otter Class, we have been focussing on becoming more aware of our emotions and how we can better create our own calm, through various discussions and activities.

'Being able to create your own calm is a skill for life and, the sooner you learn how, the more peaceful and happy your life will be.' Becky Goddard-Hill.

This week our session concentrated on 'Catastrophising' - learning to look at the facts, gaining a perspective, keeping calm and talking through our worries.

For the recent Values day on Respect, Otter Class spent some time brain storming how they can be respectful citizens in various aspects of their lives: home, school, the community, the environment, online and themselves. To show this we created our own little garden of respectfulness in the class. We also considered how we should respect others in terms of celebrating and embracing difference and diversity. The children showed this by creating their own kite to fly in our class – all unique in some way!

We would also like to take this opportunity to share our new additions to the class. We are pleased to announce the arrival of baby chicks, which we have been nurturing in an incubator in our class-room.

Miss Major



Key Dates: Summer Term 2021

*subject to alteration due to Covid-19 measures / procedures

May	Parents' Evening Phone calls
Friday 21 st May	Y6 Day Visit - Mill on the Brue
Tuesday 25 th May	Crispin Transition Meeting 9:00 at West Pennard
Monday 31 st May - Friday 4 th June	Half Term
Monday 7 th - Wednesday 9 th June	Year 5 Kilve Residential*
Wednesday 9 th June	Year R Vision Screening
Wednesday 23 rd June	Tempest Class Photos
Friday 25 th and Monday 28 th June	Festival of Reading
TBC	Transition Day Year 6 West Pennard – Move up morning
TBC	Moving on Prayer Space
Monday 5 th July	Year 1-6 Climbing Wall in school
Wednesday 7 th July	Caving experience in school
Monday 12 th - Tuesday 13 th July	Moving On Prayer Space
Wednesday 14 th July	New parents to Year R (Sept 2021) Afternoon Tea / Picnic
Friday 16 th July	Sports Day*
Monday 19 th July	Reports out to parents
Wednesday 21 st July	Leavers' Service at the Church - 2pm
Thursday 22 nd July	School Leavers' Assembly Leavers' Race
Thursday 22 nd July	Last day of academic year
Friday 23 rd July	INSET Day