



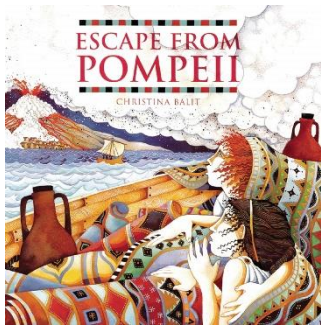
Hare Class Summer Term Newsletter



Dear Parents/Carers,

Welcome back! I hope you all had an enjoyable Easter break, eaten lots of chocolate eggs and most importantly, enjoyed some of our new found freedoms!

We have another busy term ahead and a very important term for the children. We will be consolidating and extending the work covered in Year 3 ensuring that firm foundations are laid ready for the children's transition in to Year 4. There are lots of exciting activities planned, still packed with lots of creative learning opportunities, so it's wonderful to see the children coming back into school well rested, full of positivity and raring to go!

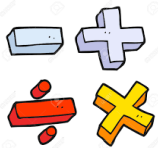


English Our much loved topic of 'Volcanoes' rolls over into the beginning of this term through our class text, 'Escape from Pompeii'. This beautiful, historical tale introduces the children to daily Roman life as they learn about the destructive powers of Mount Vesuvius on this ancient city. Using the story as a stimulus, children will continue to consolidate and extend core literacy skills through various activities such as; descriptive writing of both character and setting, diary entries and writing a newspaper report.

Later on in the term, we will go on to recap 'Explanatory texts' and 'Information texts', linked to our Roman topic, and 'Story writing', linked to our science work and based around the text 'Varmints'.

How you can help your child:

- * Please try to read regularly with your child, if possible at least 4x per week. Reading aloud helps them to decompose new words and understand their meaning. Therefore developing your child's vocabulary. Please sign their planner to help us keep a record of their reading.
- * Talk about the books they are reading: What was their favourite bit? Did they have a favourite character? What do they think will happen next? Lots of discussion helps develop children's language and understanding of the text.



Maths We will continue to develop our numerical understanding through our devoted mental math sessions, Fluent in 5, where the children will continue to work towards increasing and improving their calculation strategies for all four functions in a variety of contexts.

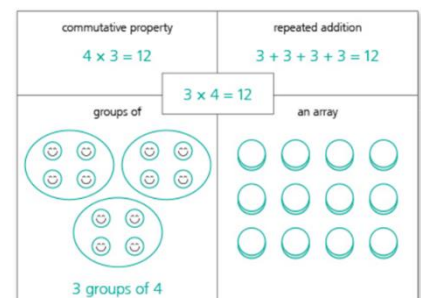
In general lessons, we begin the term by learning all about fractions. We will recap unit and non-unit fractions from Year 2 and learn to count in tenths. We then move onto finding fractions of amounts. Knowing our times tables and related division facts will help hugely with our fraction learning, so please keep practising at home!

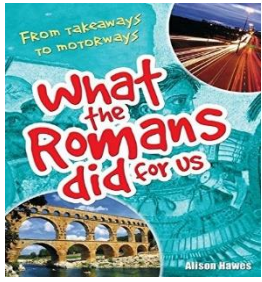
How you can help your child:

- * Rehearse times table facts and related division facts - e.g. use repeated addition, arrays, chanting or songs.
- * Regular practise on TT Rock stars to support quick recall of facts.
- * Regular opportunities of practise available through Doodle Maths.

Telling the time:

- * Encourage time telling on an analogue clock.





Topic Our topic for this final term is 'The Romans' and will be introduced through our English unit. Later on in the term, we will travel back to Roman Britain and explore 'What the Romans did for us?' We will explore the impact they had on life in Britain, covering everything from language to food and from roads to toilets! Through this topic, we will explore a whole range of creative topic-based learning across all the primary subject areas.



Art & DT The children will once again use topic work as inspiration for their artwork this term. We will study Roman mosaics, exploring why, when and how the Romans created these wondrous pieces of art and their significance in Roman society. They will create their own mosaics using a variety of media, developing their ideas through the use of their sketchbooks.

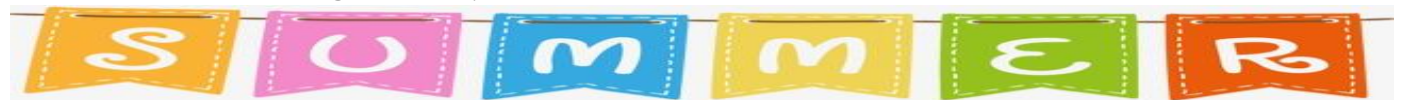
Science We will begin the summer term by learning about the importance of the right type and amount of nutrition as well as the functions of skeletons and muscles. In the second part of the term, we shall be studying plants. Children will learn the names of different parts of plants, and the jobs they do. They will work scientifically and collaboratively to investigate what plants need to grow well. Furthermore, they will have the chance to predict what will happen in an exciting investigation into the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.

Religious Education In RE, the children will discuss the question: What do? We will explore the key aspects of Muslim faith. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.



Physical Education PE will take place on Tuesday mornings and Thursday afternoons. PLEASE make sure your child has their FULL PE kit in school at all times. PE is a vital part of the curriculum and we would hate for the children to miss out if they do not have the correct kit with them.

Home Learning Each week, your child will be given words to learn at home through an activity uploaded onto Google Classroom. The children will be tested on these, every Friday, during our focussed spelling lesson. Alongside spellings, the children will also be expected to access and complete learning activities through Doodle Maths/English and TT Rockstars. These set tasks will consolidate learning activities carried out in school that week, whilst also consolidating prior learning - keeping it fresh in the children's minds. Homework will be uploaded on a Friday and is due to be turned in on the following Thursday.



Please feel free to message me via Class Dojo if you have any questions or concerns regarding your child. I am always happy to speak to parents at a convenient time. As always, I will endeavour to keep you updated with learning snapshots, photos and the children's progress through this porthole on a weekly basis.

Thank you for your continued support,

Miss Holmes and Mrs Gordon

