Number and Place Value		Addition and Subtraction			Multiplication and Division		
• I can count in multiples of 6, 7, 9, 25 and 1000		• I can add and subtract numbers with up to 4 digits using the formal written methods		•	I can recall multiplication and division facts for multiplication tables up to 12 × 12		
<ul> <li>I can find 1000 more or less than a given number</li> <li>I can count backwards through zero to include negative numbers</li> </ul>		<ul> <li>of columnar addition and subtraction where appropriate</li> <li>I can estimate and use inverse operations to check answers to a calculation</li> <li>I can solve addition and subtraction two-</li> </ul>			I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers I can recognise and use factor pairs and commutativity in mental calculations		
<ul> <li>I can recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</li> </ul>		step problems in contexts, deciding which operations and methods to use and why.			I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout		
• I can order and compare numbers beyond 1000				•	I can solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.		
<ul> <li>I can identify, represent and estimate numbers using different representations</li> </ul>					Fractions		
					I can recognise and show, using diagrams, families of common	[	
• I can round any number to the nearest 10, 100 or 1000					equivalent fractions I can count up and down in hundredths; recognise that		
• I can solve number and practical problems that involve all of the				•	hundredths arise when dividing an object by a hundred and dividing tenths by ten. I can solve problems involving increasingly harder fractions to		
above and with increasingly large positive numbers					calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number		
• I can read Roman numerals to 100 (I to C) and know that over					I can add and subtract fractions with the same denominator I can recognise and write decimal equivalents of any number of tenths or hundredths		
time, the numeral system				•	I can recognise and write decimal equivalents to $\frac{1}{4}$ ; $\frac{1}{2}$ ; $\frac{1}{4}$		
				•	I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths		
					I can round decimals with one decimal place to the nearest whole number		
					I can compare numbers with the same number of decimal places up to two decimal place		
				•	I can solve simple measure and money problems involving fractions and decimals to two decimal places		
		THESARCHIC					





	Measurement		Geometry					
	<ul> <li>I can convert between different units of measure (e.g. kilometre to metre; hour to minute)</li> </ul>		• I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes					
	I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres		• I can identify acute and obtuse angles and compare and order angles up to two right angles by size					
	I can find the area of rectilinear shapes by counting squares		• I can identify lines of symmetry in 2-D shapes presented in different orientations					
	I can estimate, compare and calculate different measures, including money in pounds and pence		• I can complete a simple symmetric figure with respect to a specific line of symmetry.					
			I can describe positions on a 2-D grid as coordinates in the first quadrant					
	I can read, write and convert time between analogue and digital 12 and 24- hour clocks		• I can describe movements between positions as translations of a given unit to the left/right and up/down					
	<ul> <li>I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</li> </ul>		I can plot specified points and draw sides to complete a given polygon.					
			Statistics					
			• I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs					
			• I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.					



