Number and Place Value		Addition and Subtraction		Multiplication and Division	

Number and Place Value

- I can read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- I can count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- I can interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero
- I can round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- I can solve number problems and practical problems that involve all of the above
- I can read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Addition and Subtraction

- I can add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- I can add and subtract numbers mentally with increasingly large numbers
- I can use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

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Multiplication and Division

- I can identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- I can solve problems involving multiplication and division where larger numbers are used by decomposing them into their factors
- I can know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- I can establish whether a number up to 100 is prime and recall prime numbers up to 19
- I can multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- I can mult/ divide numbers mentally drawing upon known facts
- I can divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
- I can recognise and use square numbers and cube numbers, and the notation for squared (^{2}) and cubed (^{3})
- I can solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- I can solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

Fractions

- I can compare and order fractions whose denominators are all multiples of the same number
- I can identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- I can recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- I can add / subtract fractions with same denominator and mults of the same number
- I can multiply proper fractions and mixed nos by whole nos,

- I can read and write decimal numbers as fractions
- I can recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- I can round decimals with two decimal places to the nearest whole number and to one decimal place
- I can read, write, order and compare numbers up to 3dp
- I can solve problems involving number up to 3dp
- I can recognise the per cent symbol (%) and understand that per cent relates to "number of parts per hundred", and write percentages as a fraction with denominator hundred, and as a decimal fraction
- I can solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those with a denominator of a multiple of 10 or 25.

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Measurement			

- I can convert between different units of metric measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)

- I can understand and use equivalences between metric units and common imperial units such as inches, pounds and pints

- I can measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

- I can calculate and compare the area of squares and rectangles including using standard units, square centimetres (cm^2) and square metres (m^2) and estimate the area of irregular shapes

- I can estimate volume (e.g. using 1 cm^3 blocks to build cubes and cuboids) and capacity (e.g. using water)

- I can solve problems involving converting between units of time

- I can use all four operations to solve problems involving measure (e.g. length, mass, volume, money) using decimal notation including scaling.

Geometry			

- I can identify 3-D shapes, including cubes and other cuboids, from 2-D representations
- I can know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles

- I can draw given angles, and measure them in degrees ($°$)

- I can Identify: angles at a point and one whole turn (total $360°$), angles at a point on a straight line and $\frac{1}{2}$ a turn (total $180°$), other multiples of $90°$
- I can use the properties of rectangles to deduce related facts and find missing lengths and angles
- I can distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Statistics			

- I can solve comparison, sum and difference problems using information presented in a line graph

- I can complete, read and interpret information in tables, including timetables.

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