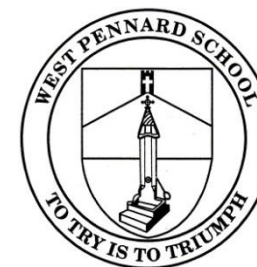


West Pennard Church of England Primary School

Pupil Premium Grant Allocation Report

2018 - 2019



For 2018 – 2019 we will receive £27,580 from the Pupil Premium Grant. We estimate a £6,000 retrospective adjustment for our previous Year 6 leavers leaving a total of approximately **£22,000**

These funds are used to provide additional support and intervention for all students, but with a particular focus on those in receipt of FSM or those who have been in receipt of them in the last 6 years and those who are CLA or adopted from care. Children from service families or whose parents have been in the services in the last 3 years also receive additional funding. A key area where these funds are targeted is to ensure the continued personal, social and emotional progress of children as well as academic achievement.

The money will be spent in the following ways:

i) Whole School Approach (Accelerated Reader)					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To provide equality of opportunity for all children when accessing books.	Accelerated Reader system to be implemented for all children Year 2 - 6	<ul style="list-style-type: none"> SPTO data analysis There is a significant difference between the % of PP and FSM children above ARE for reading. PP 68% FSM 67% Not PP/FSM 85% Difference 17 - 18% There is a difference between the % of FSM children above ARE for reading. FSM 7% Not PP/FSM 34% Difference 27% 	<ul style="list-style-type: none"> Staff training (INSET day and staff meetings) Learning walks Pupil interview Governor monitoring 	English Lead AP	<ul style="list-style-type: none"> Data analysis from Accelerated Reader Pupil Progress Meetings (twice termly) End of year data analysis – School Pupil Tracker

		Accelerated reader will promote a love of reading through a motivational approach of points / certificates. It will ensure that the school library is used by all children. Sutton Trust +6 months (Reading Comprehension)			
Total Budgeted Amount					£2,448

ii) Targeted Support					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
To give PP children more opportunities to read aloud and discuss what they read to an adult.	Beanstalk Reading Charity to provide 1:1 reading session with PP children. Reading with dogs – charity	Teachers report that pp children do not have an opportunity to read to an adult regularly at home. Therefore their ability to discuss books and reading is limited. Sutton Trust +6 months (Reading Comprehension)	<ul style="list-style-type: none"> • Informal observation by SENDco • Discussion with the children • Discussion with parents 	SENDco LC	Use data from Pupil Progress Meetings to compare pre and post comprehension ability and reading ages
Total Budgeted Amount					£1,300
Small group targeted intervention (Reading, writing, maths, phonics/spelling)	Teaching assistants to provide targeted small group (max 5 children) interventions across the school.	Small group interventions to 'gap fill' and accelerate progress.	<ul style="list-style-type: none"> • Learning Walks • Pupil Progress Meetings • Lesson observations • Performance 	SENDco LC English Lead AP Maths Lead	<ul style="list-style-type: none"> • Pre and post intervention data • Pupil Progress Meetings with SENCo and Head

		Sutton Trust (Small Group Interventions) + 4 months	<ul style="list-style-type: none"> Management Evidence of accelerated progress 	TW	<ul style="list-style-type: none"> Regular data analysis throughout the year End of year data analysis
Total Budgeted Amount					Support staff £9,000
Small group/1:1 targeted intervention (social and emotional)	1 x ELSA trained Teaching assistant to deliver interventions to those in need.	To have an identifiable and significant impact on attitudes to learning, social relationships in school, and attainment itself. Sutton Trust +4 months	<ul style="list-style-type: none"> Learning walks Observations of group intervention plus of specific children in class. Behaviour incidents monitored. 	SENDco LC	<ul style="list-style-type: none"> Pupil Progress Meetings Parent meetings Pupil interviews ELSA notes
Total Budgeted amount					Cost of teaching assistant £1,850
Oral language intervention for small groups	1 x Talkboost trained Teaching assistant to deliver interventions to small groups. 1:1 speech therapy sessions for children on SALT plans	To have an identifiable and significant impact on oral language and literacy. Sutton Trust +5 months	<ul style="list-style-type: none"> Training for selected teaching assistant Resources purchased for Talkboost Regular monitoring by SENDco to ensure quality of provision 	SENDco LC	<ul style="list-style-type: none"> Pupil Progress meetings IEP surgeries Teaching assistant notes
Total Budgeted Amount					Training and resources: £350 Staffing: £1000

iii) Other Approaches					
Desired Action	Chosen Approach	What is the rationale for the choice?	How will you ensure it is implemented well?	Staff Lead	How will you review impact?
Access to high quality PSHE lessons	Purchase of Jigsaw PSHE programme to be trialled in Year 5	On average, social and emotional interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment. Sutton Trust +4 Social and emotional	<ul style="list-style-type: none"> Lesson observation Discussion with the teacher Training /visits to other schools as required 	JM – Year 5 teacher	<ul style="list-style-type: none"> Lesson observation Pupil intervention Monitoring of behaviour records
Total Budgeted Amount					£450
Engaging in reading – access to books	Subscribe to Resources 4 Learning scheme	To enhance the provision of books in the class. Sutton Trust +6 months (Reading Comprehension Strategies)	Ensure that orders for books are done regularly. Resources are implemented into planning.	AP (English lead) in conjunction with teaching staff.	The reading age gap between PP children and non PP children lessens.
Total Budgeted amount					£3,608
Residential Trips	Subsidised residential	This follows the inclusive	Letters sent home to	JH	Children entitled to

Pupil Premium children to take part in residential trips	trips (£200 year 6)	ethos of the school – for all children to have the opportunity to participate in these extra-curricular activities. There has been very positive feedback from children following the trips. This provides valuable experience (and memories) for children. Learning out of the classroom environment can be very beneficial. Sutton Trust: Outdoor ad venture learning +4 months Sutton Trust: Social and emotional learning +4 months	parents advising of this subsidised cost.	AP as Year 6 teacher	PPG attend residential trips.
Total Budget allocation x 5 children					£1000
Wider musical opportunities	Subsidised individual music tuition	This follows the inclusive ethos of the school – for all children to have the opportunity to participate in arts participation. There is some evidence of a positive link between music and spatial awareness. Wider benefits on attitudes to learning and well-being have also consistently been reported. Sutton Trust: Arts	Monitoring of individual music tuition paid for by the school.	SLT	Pupil interview Discussions with parents Informal observation

		Participation +2 months			
Total Budget allocation					£500

Total PPG Budget	£ 27,580
Total PPG Spend	£ 21,506
PPG Remaining	£ 6074 – with approximately £6000 to be retrospectively adjusted