

Pupil Premium Grant Expenditure Year 2016-17

Overview of the school

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll (October 2016): **204**

Total amount of PPG received: **£39 600 (estimated) (includes £600 for service children)**

Summary of PPG spending 2016-17

Main Barriers to Educational Achievement

- Financial: low income precludes families from paid activities therefore potentially limiting extra-curricular opportunities
- Home-learning support: some households are time pressured with opportunities for supporting their children's learning limited
- Underestimating children's potential
- Emotional well-being

Objectives in spending PPG:

- To ensure that resources are made available to maximise progress of identified children in mathematics and English.
- To ensure that resources are made available to ensure the emotional well-being of identified children.
- To ensure that children in receipt of pupil premium grant are able to access extra-curricular opportunities in academic, sporting and arts based pursuits
- To provide opportunities for children to complete homework in school

Summary of proposed spending:

- One-to-one tuition for identified pupils
- Teaching assistant support for identified children with particular learning needs
- Additional teaching assistant support for specific year groups
- Learning mentor support for vulnerable children
- Continuation of the Emotional Literacy Support Programme
- Small group and one-to-one support from teaching assistants across the school*
- Fund for extra-curricular activities and courses for able, gifted and talented children
- Funding for a number of pupil premium children to access the Beanstalk Charity Reading Programme (2 x 30 minutes per week one-to-one reading sessions with a volunteer)
- Funding for 'Pupil Attitudes to Self and School' well-being monitoring tool

*£600 service children funds allocated here

Monitoring Progress:

- Pupil Progress meetings take place termly where pupil progress in English and mathematics is discussed in a meeting with held by the Headteacher with class teachers and the Special Educational Needs Co-ordinator. The progress of pupil premium children is tracked.
- As a result of these meetings interventions are decided upon to support and maximise the progress of individuals/groups of pupils.
- The information on the progress made by the focus children will be shared with Governors on a termly basis at curriculum sub-committee level and in an annual report in September each year to the Full Governing Body. A summary of this report will be posted online for parents to access.