

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Successful intraschool sports day event.</li> <li>● 2 week sports festival for all classes with activities such as wall climbing, circus skills and Thai boxing.</li> <li>● Delivered PE lessons throughout the year despite the difficulties of Covid restrictions.</li> <li>● Staff meetings to aid the CPD of staff.</li> <li>● Active maths workshops delivered to years 2, 3, 4 and 5.</li> </ul>	<ul style="list-style-type: none"> <li>● Return to pre-covid sports day format.</li> <li>● Compete in new, alternative sporting events.</li> <li>● To increase intra-school sporting opportunities for KS1.</li> <li>● Sports Crew to continue to deliver inter-school events including lunchtime clubs.</li> <li>● Continue to deliver active maths workshops to existing year groups and also years 1 and 6.</li> <li>● Return to pre-covid arrangements regarding swimming and extra-curriculum competitions e.g. football, netball and rounders league, cross country etc.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO

**Total amount carried forward from 2020/2021    £10,529**  
**+ Total amount for this academic year 2021/2022    £17,700**  
**= Total to be spent by 31st March 2022                £28,229**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>N/A due to Covid 19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/A due to Covid 19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/A due to Covid 19</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>N/A due to Covid 19</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £28,229 (£10,529 carry forward)		Date Updated: 20/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<b>To provide an enriched PE curriculum</b>	<ul style="list-style-type: none"> <li>&gt; Develop teachers confidence in delivering PE</li> <li>&gt; TLE to continue delivering PE sessions and extra-curricular activities during lunchtimes and after school including 3 full-day workshops</li> <li>&gt; Ideas from pupil voice to contribute to PE curriculum – what would they like to see?</li> <li>&gt; Continue affiliation with Somerset CCC and accessing 7 weeks of free cricket sessions for various classes.</li> <li>&gt; Additional resources to deliver PE sessions</li> </ul>	<ul style="list-style-type: none"> <li>£12,546 - TLE</li> <li>£25 – SCCC affiliation</li> <li>£2500 – PE equipment</li> </ul>	<ul style="list-style-type: none"> <li>❖ Effective leadership of PE</li> <li>❖ Enhanced provision that is broad and balanced</li> <li>❖ Enhanced quality of teaching and learning</li> <li>❖ Increased pupil participation</li> <li>❖ Positive impact on pupil's attitudes to PE</li> <li>❖ Enhanced provision that is fit for purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers to shadow PE coaches to aid CPD.</li> <li>• Continue to use PE Passport to help assessment which will assist the planning of lessons.</li> <li>• Monitor PE equipment throughout the year with termly stocktakes.</li> </ul>	

<p><b>To develop an extensive extra-curricular provision to enable all pupils to participate in different PE /sporting opportunities</b></p>	<ul style="list-style-type: none"> <li>➤ Provide children with 'alternative' sporting activities during enrichment days</li> <li>➤ Use the PE Passport APP to track participation of vulnerable groups in extra-curricular activities</li> <li>➤ Pupil interview to ascertain what extra-curricular clubs they would like to do</li> <li>➤ Offer extra-curricular clubs that are accessible for all ages</li> </ul>	<p>£4,738 – Tai Chi</p> <p>£550 – PE Passport</p>	<ul style="list-style-type: none"> <li>❖ Increased participation in extra-curricular activities</li> <li>❖ Improved attendance and engagement of pupils</li> <li>Improved standards e.g. remembering correct PE equipment and clothing</li> </ul>	<ul style="list-style-type: none"> <li>● Use PE Passport to monitor extra-curricular participation.</li> <li>● Use PE Passport to analyse attendance and remembering PE kit.</li> </ul>
<p><b>To offer a range of opportunities to improve mental and physical well-being</b></p>	<ul style="list-style-type: none"> <li>➤ Provide a broad range of activities and constantly re-evaluate provision on enrichment days</li> <li>➤ To introduce daily 10 minute, classroom based 'get active' activities</li> </ul>		<ul style="list-style-type: none"> <li>❖ Positive attitudes to health and well-being</li> <li>❖ A more inclusive curriculum that inspires and engages all pupils</li> <li>❖ Improved focus and concentration in classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Child questionnaires to evaluate the effect PE is having on their mental well-being.</li> <li>● Regular updates on school PE lessons via weekly newsletters.</li> </ul>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>To ensure that external coaching staff are utilised effectively to enhance the PE curriculum</b></p>	<ul style="list-style-type: none"> <li>➤ Audit provision of PE provider – TLE. Analyse to ensure that PE delivery is high quality and is broad and balanced and meets the needs of all pupils.</li> <li>➤ Teaching staff to observe specialist teachers to develop own skills and confidence</li> <li>➤ Use PE passport to access planning for terms where classes do not have PE coach</li> </ul>	<p>£1150 - Supply staff</p>	<ul style="list-style-type: none"> <li>❖ Enhanced provision that is broad and balanced</li> <li>❖ Enhanced quality of teaching and learning</li> <li>❖ Increased pupil participation</li> <li>❖ Positive impact on pupil's attitudes to PE</li> <li>❖ CPD provided for support staff and teaching staff to increase confidence</li> <li>❖ Enhanced provision that is fit for purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons observation to evaluate the PE being delivered by TLE and teaching staff.</li> <li>• Child questionnaires to evaluation their attitude towards school PE.</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Boost confidence, and improve knowledge and skills of all staff in delivering PE and sport</b></p>	<ul style="list-style-type: none"> <li>➤ CPD provided for support staff and teaching staff</li> <li>➤ Accessing courses for staff who require training</li> <li>➤ Observe and feedback to PE coaches and school staff</li> </ul>	<p>£1150 – Staff CPD</p>	<ul style="list-style-type: none"> <li>❖ Added confidence for teaching staff delivering PE and swimming</li> <li>❖ Improved session based on PE co-ordinator feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Staff questionnaires to evaluate effectiveness of shadowing TLE coach.</li> <li>• Continue to source external CPD opportunities for staff.</li> </ul>

	delivering PE sessions			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Improve the range of alternative sporting opportunities</b>	<ul style="list-style-type: none"> <li>&gt; Continue with 'Golden Mile' - 10 minute running activity.</li> <li>&gt; Plan sports festival through external companies e.g. wall climbing etc.</li> <li>&gt; Train up 'Sports Crew / PE leaders' to lead lunchtime clubs and house competitions.</li> <li>&gt; Monitor and replenish equipment for lunchtime play</li> </ul>	<ul style="list-style-type: none"> <li>£2500 – Sports festival</li> <li>£100 – SC uniform</li> <li>£2250 – Lunchtime equipment</li> </ul>	<ul style="list-style-type: none"> <li>❖ Positive attitudes to health and well-being</li> <li>❖ A more inclusive curriculum that inspires and engages all pupils</li> <li>❖ Improved attendance and behaviour</li> <li>❖ Increased school-community links</li> <li>❖ Increasing the amount of pupils reaching the daily target of 30 minutes active</li> </ul>	<ul style="list-style-type: none"> <li>● Promote achievements for Golden Mile through certificates and newsletter recognition.</li> <li>● Plan another Sports Festival week for 2022.</li> <li>● Spring term after-school club to train up Sports Crew members.</li> <li>● Stocktake of lunchtime equipment for each class.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Raise the profile of competitive school sports</b>	<ul style="list-style-type: none"> <li>➤ Ensure all opportunities are engaged with.</li> <li>➤ Improve links with other schools.</li> <li>➤ Engage with School Games Organiser and participate.</li> <li>➤ Take part in TLE netball, football and rounders leagues.</li> <li>➤ Participate in the swimming gala.</li> <li>➤ Organise inter-house competitions.</li> </ul>	<p>£600 – allowance for costs of participation in competitions and festivals</p> <p>£120 – Sports day awards</p>	<ul style="list-style-type: none"> <li>❖ Increased participation in extracurricular activities</li> <li>❖ Improved attendance and engagement of pupils</li> <li>❖ Increased participation in competitive sport</li> <li>❖ Increased success in competitions</li> <li>❖ Clearer talent pathways</li> </ul>	<ul style="list-style-type: none"> <li>• Return to inter-school competitions as we were pre-covid.</li> </ul>

Signed off by	
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Date:	20/7/21
Subject Lead:	James Bisgrove
Date:	20/7/21
Governor:	Sylvia Smith
Date:	20/7/21