

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Achieved the School Games Mark silver award ➤ Delivered the new format for an all-day sports day event ➤ Won the Tri-golf event delivered by SASP ➤ Took part in the school Swimming Gala ➤ Competed in football, rounders and cross country leagues ➤ Finishing 7th in the county finals for Cyclo-Cross ➤ Competed in annual Sports Hall Athletics event ➤ Attended the Quicksticks Hockey festival 	<ul style="list-style-type: none"> ➤ Achieve School Games Mark gold award ➤ Analyse new format of sports day and make necessary alterations ➤ Continue to compete in a range of sporting events ➤ Compete in new, alternative sporting events ➤ To increase intra-school sporting opportunities for KS1 ➤ To enable sports crew to deliver inter-school events including lunchtime clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £26,951 PE grant – 17,770 + £9,181 carried over	Date Updated: 18.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To provide an enriched PE curriculum that is broad and balanced	<ul style="list-style-type: none"> ➤ Develop teacher in role as PE leader ➤ New provider – TLE to deliver PE sessions and extra-curricular activities during lunchtimes and after school. ➤ Develop a clear yearly overview of PE covered by each year group ➤ Ideas from pupil voice to contribute to PE curriculum – what would they like to see? ➤ Continue affiliation with Somerset CCC and accessing 6 weeks of free cricket sessions. ➤ Additional resources to deliver PE sessions 	<p>£10,300 - TLE</p> <p>£25 – SCCC affiliation</p> <p>£3000 – PE equipment</p>	<ul style="list-style-type: none"> ❖ Effective leadership of PE ❖ Enhanced provision that is broad and balanced ❖ Enhanced quality of teaching and learning ❖ Increased pupil participation ❖ Positive impact on pupil's attitudes to PE ❖ Enhanced provision that is fit for purpose
To develop an extensive extra-curricular provision to enable all pupils to participate in different PE / sporting opportunities	<ul style="list-style-type: none"> ➤ Provide children with 'alternative' sporting activities during enrichment days ➤ Use the PE Passport APP to track participation of vulnerable groups in extra-curricular activities ➤ Pupil interview to ascertain what extra-curricular clubs they would like to do ➤ Offer extra-curricular clubs that are accessible for all ages 	<p>£1755 – Tai Chi</p> <p>£600 – PE Passport</p>	<ul style="list-style-type: none"> ❖ Increased participation in extra-curricular activities ❖ Improved attendance and engagement of pupils ❖ Improved standards e.g. remembering correct PE equipment and clothing

To offer a range of opportunities to improve mental and physical well-being	<ul style="list-style-type: none"> ➤ Provide a broad range of activities and constantly re-evaluate provision on enrichment days ➤ To introduce daily 10 minute, classroom based 'get active' activities 		<ul style="list-style-type: none"> ❖ Positive attitudes to health and well-being ❖ A more inclusive curriculum that inspires and engages all pupils ❖ Improved focus and concentration in classroom
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure that external coaching staff are utilised effectively to enhance the PE curriculum	<ul style="list-style-type: none"> ➤ Audit provision of new PE provider – TLE. Analyse to ensure that PE delivery is high quality and is broad and balanced and meets the needs of all pupils. ➤ Allow support and teaching staff time to observe specialist teachers to develop own skills and confidence ➤ Use PE passport to access planning for terms where classes do not have PE coach 	£1000 - Supply staff	<ul style="list-style-type: none"> ❖ Enhanced provision that is broad and balanced ❖ Enhanced quality of teaching and learning ❖ Increased pupil participation ❖ Positive impact on pupil's attitudes to PE ❖ CPD provided for support staff and teaching staff to increase confidence ❖ Enhanced provision that is fit for purpose
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Boost confidence, and improve knowledge and skills of all staff in delivering PE and sport	<ul style="list-style-type: none"> ➤ CPD provided for support staff and teaching staff ➤ Accessing courses for staff who require training ➤ Observe and feedback to PE coaches and school staff delivering PE sessions 	£1000 – Staff CPD	<ul style="list-style-type: none"> ❖ Added confidence for teaching staff delivering PE and swimming <p>Improved session based on PE co-ordinator feedback</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Improve the range of alternative sporting opportunities	<ul style="list-style-type: none"> ➤ To introduce daily 10 minute, classroom based 'get active' activities ➤ Plan special days through Scoot fit, Box 2b fit ➤ Train up 'Sports Crew / PE leaders' to lead lunchtime clubs and house competitions. ➤ Provide more equipment for lunchtime play 	<ul style="list-style-type: none"> £500 – Active days £100 – SC uniform £2000 – Lunchtime equipment 	<ul style="list-style-type: none"> ❖ Positive attitudes to health and well-being ❖ A more inclusive curriculum that inspires and engages all pupils ❖ Improved attendance and behaviour ❖ Increased school-community links ❖ Increasing the amount of pupils reaching the daily target of 30 minutes active
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Raise the profile of competitive school sports	<ul style="list-style-type: none"> ➤ Ensure all opportunities are engaged with ➤ Improve links with other schools ➤ Engage with School Games Organiser and participate ➤ Take part in TLE netball, football and rounders leagues ➤ Participate in the swimming gala ➤ Organise inter-house competitions ➤ Purchase new football kit for teams 	<ul style="list-style-type: none"> £500 – allowance for costs of participation in competitions and festivals £100 – Sports day awards £200 – Football kit 	<ul style="list-style-type: none"> ❖ Increased participation in extra-curricular activities ❖ Improved attendance and engagement of pupils ❖ Improved standards ❖ Increased participation in competitive sport ❖ Increased success in competitions ❖ Clearer talent pathways